



Author	Title	Abstract
<b>Armstrong, Thomas</b>	Multiple Intelligences in the classroom - 2nd addition	Second edition - Since the first edition awareness among educators about the theory of multiple intelligence has continued to grow. Educators have applied multiple intelligence concepts across the country. The author presents his own adaptation of Gartners model for teacher and other educators to help stimulate continued reform in education
<b>Armstrong, Thomas</b>	The Multiple Intelligence of Reading and Writing - Making The Words come alive	If this book helps just a few students learn to read and write who otherwise might have been frustrated in their attempts, or makes the journey towards literacy come alive for students who might otherwise have considered it drudgery, I will have accomplished my goal, which is to share my own deep love of literacy with others. Quote by Author
<b>Armstrong, Tricia</b>	The Whole Brain Solution - Thinking Tools to help students observe, make connections, and solve problems	Welcome to a collection of higher order thinking tools for enlivening students' receptivity, deepening their understanding and increasing their ability to connect knowledge to their own lives.
<b>Attwood, Tony</b>	Asberger's Syndrome - A Guide for Parents and Professionals	"..describes the syndrome and its practical implications better than any other I have seen. This is THE book for parents & professionals for understanding the syndrome & its implications." JRNL OF CHILD PSYCOL.
<b>Bacall, Aaron</b>	The Lighter Side of Technology in Education	Cartoons
<b>Bailey, Sally Dorothy</b>	Wings to Fly - Bringing Theatre Arts to Students with Special Needs	Teachers will find all they need to teach theatre arts to students with disabilities. It describes concrete proven techniques & lesson plans. Also about the therapeutic & educational benefits of theatre arts.
<b>Baine, David; Sobsey, Dick; Wilgosh, Lorraine; Kysela,</b>	Alternative Futures for the Education of Students with Severe Disabilities	Studies alternative futures for educating students with severe disabilities

<b>Author</b>	<b>Title</b>	<b>Abstract</b>
<b>Barth, Roland-DuFour, Rebecca-DuFour, Richard etc</b>	On Common Ground - The Power of Learning Communities	Discovering a sence of community
<b>Bauer, A.; Kroeger, S.</b>	Video Cases on CD-ROM Activity and Learning Guide to Accompany the Inclusive Classroom	
<b>Bauer, A.M.; Shea, T.M.</b>	Inclusion 101	Educators will find an introduction to inclusive environments/services/discussion of current school & classroom mgmt issues. A hands-on text that gives teachers the skills to meet the needs of society's ever-changing classrooms.
<b>Bauer, Anne M.: Brown, Glenda Myree</b>	Adolescents and Inclusion	This book is written with teachers, administrators and staff recognizing that you can begin to think about how to make inclusion work for you.
<b>Benard, Bonnie</b>	Resiliency What we have learned	It presents a desperately needed positive perspective on youth development and learning.
<b>Benard, Bonnie</b>	What About Tribes?	A book that researches "What about Tribes is it that works so well in schools cultuees and countries?"
<b>Bender, W.; Larkin, M.</b>	Reading Strategies for Elementary Students with Learning Difficulties	?
<b>Bender, William</b>	Differentiating Instruction for Students with Learning Disabilities	This text is to highlight a variety of differentiated instructional strategies that work for students with learning disabilities in the special education and the inclusive general classroom
<b>Bender, William N.</b>	Differentiating Math Instruction	?
<b>Bender, William N.</b>	Teaching Students with Mild Disabilities	This text is intended to acquaint you with multiple strategies for dealing with students with mild & moderate disabilities in the most common instructional settings.

Author	Title	Abstract
<b>Beninghof, Anne M.</b>	Ideas for Inclusion: The classroom teacher's guide to integrating students with severe disabilities	This book provides teachers with 50 practical, easy to implement strategies for successfully integrating students with moderate and severe disabilities. This book is also helpful to parents, anyone promoting school inclusion.
<b>Bennett, Barrie; Rolheiser</b>	Beyond Monet - The artful Science of Instructional Integration	The focus of this book is on how knowledge of instruction - as one component or thread in the teaching and learning process- can assist in responding to the never-ending press to create meaningful and powerful learning environment.
<b>Bennett,B;Rohleiser,C; Stevan,L</b>	Cooperative Learning - Where Heart meets Mind	The purpose of this Resource Book is to involve educators in critical inquiry, personal reflection and supportive discussion about the concepts underlying cooperative strategies and reflective classroom applications.
<b>BenShea, Noah</b>	Great Quotes to inspire Great Teachers	Inspirational Quotes
<b>Biklen, Douglas</b>	Autism and the Myth of the Person Alone	Is a qualitative study in which people classified as autistic are primary, contributing authors. Unlike any prior research, it draws on the perspectives of people who have previously been perceived as both autistic and retarded and is written from a critical disability studies framework.
<b>Birsh, Judith</b>	Multisensory Teaching of Basic Language Skills	Major topics include a historical and empirical perspective on multisensory instruction; the relationship between spoken and written language development; phonological awareness and training; knowledge of the alphabetic/phonemic system; insight into the history of English and its impact on learning to read, wrote and spell; lexical knowledge; spelling rules and patterns; reading skills etc.

<b>Author</b>	<b>Title</b>	<b>Abstract</b>
<b>Blamires, Mike</b>	Enabling Technology for Inclusion	This book has a wealth of knowledge in assessment identification of appropriate technological provision for learners.
<b>Blenk,K. &amp; Fine,D.L.</b>	Making School Inclusion Work: A Guide to Everyday Practices	Explains how to lead a "truly inclusive" school program that educates a diverse student body together.
<b>Block,Martin E.</b>	A Teacher's Guide to Including Students with Disabilities in General Physical Education	Many new strategies/ideas on including students w/disabilities (all ages) in gen. phys.ed classes. Chapters on behavior management, classroom safety, adapted aquatics & social aspects of incl. Photocopiable forms to organize goals, plan activities, track progress.
<b>Bolman, L.; Deal, T.</b>	Leading With Soul	?
<b>Boone, Jessica; Fayter, Amanda; McIntrye, Jenn</b>	Living In Reality	Teen Reflection on Depression - Written by three teens about there peers struggle through depression
<b>Booth, Brown, Costabile &amp; Swanson</b>	Models of Support	With the goal of helping people to develop their own support systems, the authors have compiled samples of models used around the country. Shows "Models of Support" that can be used as a springboard for new support designs.
<b>Booth,Brown,Costabile,&amp; Swanson</b>	Kid Konnections - Building Caring Relationships - A Workbook	Provides primary teachers with a wide variety of tools/strategies that encourage supportive classroom communities. The activities are easy to use & have been successful in laying the framework for inclusive classrooms.
<b>Booth,T. &amp; Aincow,M.</b>	From Them To Us	An international study of inclusion in education.

<b>Author</b>	<b>Title</b>	<b>Abstract</b>
<b>Boynton, Mark and Christine</b>	The Educator's Guide to Preventing and Solving Discipline Problems	What can you do to keep students from fighting in the hallways and acting out in class? You'll find the answers to these questions and many more in this comprehensive, research-based guide to developing a schoolwide discipline system.
<b>Bracewell, Donna</b>	Learning Together: Stories about children, regardless of ability learning side-by-side	This is a selection of education integration success stories.
<b>Brandt, Ronald S. (editor)</b>	Education in a New Era	A combination of essays offering highlights in the history of education and predictions for the future. Emphasis is put on the computer technology is changing education.
<b>Brassell, Danny; Flood, James</b>	Vocabulary every Teacher Needs to Know	Vocabulary instruction is useful in providing students with strategies that develop concepts beyond straight definition and give their students a better understanding of how words may be used to apply to their own lives.
<b>Bray, Marty; Brown, Abbie; Green, Tomothy</b>	Technology and the Diverse Learner	A guide to Classroom Practice
<b>Brendtro, Brokenleg and Van Bockern</b>	Reclaiming Youth at Risk	This book integrates Native American child-rearing philosophies and Western psychology to provide a unique perspective on troubled youth.
<b>Brendtro, Larry</b>	The Resilience Revolution - Discovering strengths in challenging kids	Addressing the pain felt by delinquent and troubled kids and how society have treated the problem through our policies and our clinical approach.
<b>Brody, E.; Goldspinner, J.; Green, K.; Laventhal, R.; Porcino, J.</b>	Spinning Tales, Weaving Hope- Stories, Storytelling and Activities for Peace, Justice and the Environment	

<b>Author</b>	<b>Title</b>	<b>Abstract</b>
<b>Brooks, J.; Brooks, M.</b>	The Case for Constructivist Classrooms	
<b>Brooks, Robert; Goldstein, Sam</b>	Raising Resilient Children	Effective Proven Advice for Raising Strong Kids
<b>Browder, Dianne; Spooner, Fred</b>	Teaching Language Arts, Math & Science to students with Significant Cognitive Disabilities	How our curriculum for severe disabilities has undergone an evolution over the last 50 years
<b>Brownlie,F: Feniak, C; McCarthy,V</b>	Instruction & Assessment of ESL Learners - Promoting Success in your Classroom	RE challenges of teaching increasing numbers of ESL students
<b>Bunch, Gary</b>	Inclusion: How to - Difference is a reason to be included - Essential Classroom Strategies	In this book the focus is on how to keep students together rather than arbitrarily and artificially separating them on a basis of difference in learning.
<b>Bunch, Gary; Valeo, Angela</b>	Inclusion: Recent Research	The place of people with disabilities in our world is undecided. There are some who argue that they have the same place as anyone else, that they are simply members of a wider community with the same rights and responsibilities, needs and strength.
<b>Burden, Paul</b>	Powerful Classroom Management Strategies	Managing and motivating children in a classroom
<b>Burke, Kay</b>	How to Assess Authentic Learning-3rd Edition	The format of Kay Burkes presentation builds conceptual understandings and practical applications of assessment strategies.
<b>Burrello, leanord; Lashley, Carl; Beatty, Edith</b>	Educating All Students Together - How School Leaders Create Unified Systems	How School Leaders Create Unified Systems

Author	Title	Abstract
<b>Buswell, Barbara; Schaffner, C. Beth; Seyler, Alison</b>	Opening Doors: Connecting Students to Curriculum, Classmates and learning	This New Opening Doors features a number of changes, reflecting the progress that has been made in the past decade. First the language has evolved and second new chapters have been added to explain standards and literacy and the implications that these reform efforts have on inclusive education.
<b>Buswell,B.; Schaffner,B.; Scyler,A.</b>	An Introductory Workshop on Friendship - Building Strategies: Connecting Students	One of 3 books in the 'Connecting Students' series from Peak Parenting Inc. Provides practical strategies for meeting the diverse needs of our student population.
<b>Buswell,B; Schaffner,C.B.; Seyler,A.</b>	Opening Doors: Connecting Students to Curriculum, Classmates, and Learning (2nd Edition)	One of 3 books in the 'Connecting Students' series from Peak Parenting Inc. Provides practical strategies for meeting the diverse needs of our student population.
<b>Calculator,S.N.; Jorgenson,C. (editors)</b>	Including Students with Severe Disabilities in Schools	The importance of communication, interaction & participation in inclusive settings. Authors outline situations with three main themes: 1.Collaboration, 2.The influence of context & culture, and 3.Relevance of meeting children's real life needs on the journey to inclusion.
<b>Calhoun, Emily</b>	Teaching, Beginning Reading and Writing - with the picture word inductive model	This book is about teaching beginning reading and writing based on the belief we can teach children to be more observant and conscious of the patterns at work as people communicate - and that as teachers we can use what they are able to do and see to bring them rapidly and naturally to greater literacy.
<b>Calkins, Carl ; Walker, Hill</b>	Social Competence for Workers wit Developmental Disabilities	A Guide to Enhancing Employment Outcomes in Integrated Settings
<b>Campbell, Linda @ Bruce</b>	Multiple Intelligence and student Achievement: Success Stories from six schools	Interest in Howard Gardner's theory of multiple intelligences and its application to education has been substantial since the publication of Frames of Mind

<b>Author</b>	<b>Title</b>	<b>Abstract</b>
<b>Canadian Publication</b>	Canadian Subsidy Directory 2003	This book contains Canadian Subsidy Grants Loans and general help for everyone
<b>Canadian Publication</b>	Canadian Subsidy Directory 2004	This book contains Canadian Subsidy Grants Loans and general help for everyone
<b>Canter, Lee ; Petersen, Katia</b>	Teaching Students to Get Along	Guidelines for teaching prosocial behavior: Easy-to-use Lesson plans and activities : Reproducible Posters, charts and more
<b>Capper, Colleen; Frattura, Elise ; Keyes, Maureen</b>	Meeting The Needs of Students of All Abilities	This book describes practical strategies that educators ( we include parents, students, administrators, and policy makers in this term) can use to create and sustain schools that are successful for all students without adding on expensive, reactive and ineffective separate programs, classrooms, and schools.
<b>Carnell, Eileen; Lodge, Caroine</b>	Supporting Effective Learning	
<b>Castagnera,E.; Fisher,D.; Rodifer,K.; Sax,C.</b>	Deciding What To Teach and How To Teach It	One of three books in the Connecting Students Series from Peak Parenting Inc. Provides practical strategies for meeting the diverse needs of our student population. 40 pgs
<b>Center Source Systems</b>	Reflecting On The Tribes TLC Process - The Assessment	A kit including CD rom to introduce Tribes TLC
<b>Chapman, C.; King, R.</b>	Differentiated Instructional Strategies for Reading in the Content Areas	
<b>Chapman, C.; King, R.</b>	Differentiated Instructional Strategies for Writing in the Content Areas	

<b>Author</b>	<b>Title</b>	<b>Abstract</b>
<b>Chapman, Carolyn : King, Rita</b>	Differentiating Assessment Strategies - One tool doesn't fit all	Differentiating Assessment is an ongoing process through which teachers gather data before, during and after instruction from multiple sources to identify learners needs and strengths.
<b>Child Development Project</b>	Ways We Want Our Class To Be	Based on the Child Development Project (CDP). Discusses the reasons why, when, and how teachers should use class meetings. Also gives examples of typical class meetings. Helpful advise for elementary school teachers.
<b>Chumacher,J. &amp; Lenz, K.</b>	Adapting Language Arts, Social Studies, and Science Materials for the Inclusive Classroom	Describes content and format adaptations.
<b>Clark, Hewitt b&gt;; Davis, Maryann</b>	Transition to Adulthood - A resource for Assisting Young People with Emotional or Behavioral Difficulties	A resource for Assisting Young People with Emotional or Behavioral Difficulties
<b>Clough, Peter; Corbett, Jenny</b>	Theories of Inclusive Education - A student Guide	This book is based largely on data created within the Routes to Inclusion: Trends in the Development of Inclusive Ideology projects
<b>Cohen, John</b>	Educating Minds and Hearts - Social Emotional Learning and the Passage into Adolescence	Focus is on the middle school child, the transition into adolescence from childhood.
<b>Cole, Mary; Price, Ann</b>	T'NT - Tips 'N Tricks for Dynamite Learning	This book evolved from programs offered at the Calgary Learning Centre over the years
<b>Cole, Robert</b>	More Strategies for Educating Everybody's Children	This book is motivated by the certain knowledge that we know far more than we have found the will to do in our classrooms. This volume makes available to practitioners a rich array of proven practices that bring research to vivid life for those whose lives desperately need enriching.

<b>Author</b>	<b>Title</b>	<b>Abstract</b>
<b>Cole., Robert</b>	Educating Everybody's Children	As our students become more and more diverse so must our ways of teaching them
<b>Committee on Dveelopments in the Science of Learning</b>	How People Learn - Brain, Mind, Experience and school	This is the result of the work of two committees of the Commission on Behavioral and Social Sciences and Education of the National Research.
<b>Conzemius, Anne; O'Neill, Jan</b>	Building Shared Responsibility for Student Learning	This book blazes a path to shared responsibility for learning. This occurs when a staff identifies what they mean by "success" and to understand that to achieve success is to truly make a difference in children's lives.
<b>Cornwall, John</b>	Access to Learning for Pupils with Disabilities	Practical specific help for mainstream teachers with students who are physically disabled or have medical conditions. The author shares resource materials & reference for curricular access, differentiation, pastoral care, peer support, teacher/subject support.
<b>Cotton, Patty; Sowers, Jo-ann</b>	Choice Through Knowledge; Knowledge=Power	A model for Empowerment through Education
<b>Cox, Allison M.; Albert, David H.</b>	The Healing Heart- Communities	
<b>Cox, Allison; Albert, David H.</b>	The Healing Heart-Families	
<b>Craigen, Jim : Ward, Chris</b>	What's This - got to do with anything?	This book is a collection of tried and true activities which promote building the co-operative classroom
<b>Curriculum Guide</b>	Let's Get Real-Manual	Reordered Oct 06 in DVD format. DVD and Curriculum Guide
<b>Curwin, Richard</b>	Rediscovering Hope	A book written about "Children At Risk"

<b>Author</b>	<b>Title</b>	<b>Abstract</b>
<b>Danielson, Charlotte</b>	Teacher Leadership	Every school relies on teachers who informally and voluntarily lead various efforts at school. They are committed leaders who see a need and respond to it.
<b>Danielson, Charlotte</b>	Enhancing Student Achievement - A Framework for School Improvement	A Framework for School Improvement
<b>Danielson, Charlotte; Thomas McGreal</b>	Teacher Evaluation	
<b>Delehant and Von Frank</b>	Making Meetings Work	We look at how to decide whether getting a group together is the best way to accomplish the desired outcome, how to start a group, how to define the purpose of a meeting, and how to run an effective meeting. We review strategies for making decisions as a group and also review the steps for action plans.
<b>Delisle, Deb &amp; Delisle, Jim</b>	Growing Good Kids	28 activities to enhance self-awareness, compassion, leadership. Each comes with learning objectives & product description. (what students will make/do). Info: curriculum, materials, time frame. Ideas for adapting, expanding to reach all learners.
<b>Demchuck, Mary; Greenfield, Robin</b>	Transition Portfolios for Students with Disabilities - How to Help Students, Teachers, and Families Handle New Settings	Portfolios: What they are and how to set them up and use them
<b>Denholm, Carey J. (editor)</b>	Adolescents with Down Syndrome - International Perspectives on Research & Programmed Development	Aims to encourage competence in every adolescent with Down syndrome. With a focus on parents, researchers from six countries challenge myths, question prior beliefs and examine the assumptions that have driven our programs.
<b>Dennison, Paul; Dennison, Gail</b>	Brain Gym	

<b>Author</b>	<b>Title</b>	<b>Abstract</b>
<b>Deschenes,C.; Ebeling,D.; Sprague, J.</b>	Adapting Curriculum & Instruction in Inclusive Classrooms: A Teacher's Desk Reference	Provides a conceptual model and a range of sample adaptations so that teachers can create adaptations that are appropriate for their individual students and classrooms.
<b>Dickens, Rosie</b>	The Children's Book of Art	An Introduction to Famous Paintings
<b>Dimartino, Clartino, Clarke, Wolf</b>	Personalized Learning	This book represents the combined knowledge and experience of more than two dozen teachers, administrators, and researchers in the pursuit of creating a more personalized environment for high school students.
<b>Dodd, Rhonda; Cocking, Amy</b>	Adapted Workbook for Children with Special needs - Curricular Themes - Community Whales, Food, Dinosaurs	We have created an adapted thematic book, which includes themes that commonly occur. Book of planning material
<b>Doll, Zucker and Brehm</b>	Resilient Classrooms	Creating healthy environments for learning.
<b>donnellan, A; LaVigna, G; Shoultz, Gary; Fassbender, Lynette</b>	Progress Without Punishment - effective approaches for learners with behavior problems	Provides workable strategies for behavior management in a new era of community integration
<b>Downey,Carolyn; Steffy, Betty;English, F; Frase, Larry;</b>	The Three-Minute Classroom Walk-Through - Changing Schools Supervisory Practice-One Teacher at a Time	This book redefines the professional relationships of classroom supervisory practices, it changes the language of discourse itself by focusing on the relationship between teachers and principals.
<b>Downing, J.</b>	Including Students with Severe & Multiple Disabilities in Typical Classrooms	A straightforward guide offering practical info to help teachers meet the challenges of including students with severe disabilities. Offers a glimpse at some of the techniques & strategies used in providing these students education. in inclusive environments.
<b>Downing, June</b>	Teaching Communication Skills to Students with Severe Disabilities	Examining communication intervention

<b>Author</b>	<b>Title</b>	<b>Abstract</b>
<b>Doyle, Mary Beth</b>	The Paraprofessional's Guide to the Inclusive Classroom: Working as a Team	This book offers ready-to-use info that can put into use in the classroom. The writing is jargon-free & subjects are covered at basic, practical levels.
<b>Drago-Severson, Eleanor</b>	Helping Teachers Learn - Principle Leadership for Adult Growth and Development	The principal is key to building a better school. A strong and supportive principal can enable a facility to succeed in the most challenging conditions.
<b>Dyson, Alan; Millward, Alan</b>	Schools and Special Needs - Issues of Innovation and Inclusion	This book is about how mainstream schools respond to the diverse learning characteristics of the students who attend them.
<b>Eaker, DuFour and DuFour</b>	Getting Started	Recapturing Schools to Become Professional Learning Communities. A Conceptual Framework for Creating A Professional Learning Community.
<b>Earl, Lorna</b>	Assessment As Learning -Using Classroom assessment to Maximize Student Learning	Using Classroom assessment to Maximize Student Learning
<b>Edelman, Marian</b>	I Can Make a Difference	Short stories about making a difference. A treasury to inspire our children
<b>Elias,M; Zins,J; Weissberg, R; Frey, K; Greenberg, M; Hayes, N;</b>	Promoting Social and Emotional Learning - Guidelines for Educators	This book truly represents our collaborative efforts and demonstrates how such a joint approach can greatly enhance what any of us could have.

<b>Author</b>	<b>Title</b>	<b>Abstract</b>
<b>Ellis, Angele; Ilewellyn, Marilyn</b>	Dealing With Differences - Taking Action on Class, Race, Gender, and Disability	How to establish zones of respect in which to talk about differences
<b>ERIC/OSEP Special Project</b>	Adapting Curricular Materials: (#1) Towards successful Inclusion of students with disabilities: the Architecture of	This first volume in the Mini-Library set of 3 is an introductory overview on general principles of adaptation of curricular materials, written by Edward J. Kame & Deborah Simmons of the University of Oregon.
<b>ERIC/OSEP Special Project</b>	Adapting Curricular Materials: (#2) Adapting Reading & Math Materials for the Inclusive Classroom (K-5)	This second volume in the Mini-Library set of 3 presents adaptations for inclusive teaching practices for kindergarten through grade 5, using the content areas of reading & math. Written by Jeanne Shay Schumm of the University of Miami.
<b>ERIC/OSEP Special Project</b>	Adapting Curricular Materials: (#3) Adapting Language Arts, Social Studies, Science Materials for the Inclusive Classroom	Last vol. of the Mini-Library set: the adaptation in Gr 3-8, in L.A., social, & science, by Jean Schumaker & Keith Lenz of the U of Kansas.
<b>Erickson, H. Lynn</b>	Concept-Based Curriculum and Instruction	
<b>Erickson, H. Lynn</b>	Stirring the Head, Heart and Soul (2nd Ed.)	
<b>Ezell and Justice</b>	Shared Storybook Reading	Building young children's language and emergent literacy skills
<b>Falvey, Mary (Editor)</b>	Inclusive and Heterogeneous Schooling: Assessment, Curriculum, and Instruction	Covers assessment, curriculum, instruction and social inclusion. Compilation of information from various authors.
<b>Falvey, Mary A</b>	Believe in my child with special needs!	Helping children achieve their potential in school.

Author	Title	Abstract
Falvey, Mary A.	Community Based Curriculum	To provide parents, Educators, therapists, councilors and others concerned with strategies for developing and implementing appropriate educational programs for individuals with severe handicaps
Ferguson,D;Ralpg,G; Meyer, G; Lester,J; Dreoge,C;	Designing Personalized Learning for every student	This book reflects a decade and a half of collaboration among groups of educators trying to improve their teaching practices in the face of dizzying changes.
Filbins, Janet; Rogers-Connolly, Terri; Brewer, Robin	Individualized Learner Outcomes: Infusing Students into the regular Education Curriculum	This manual was developed in an attempt to provide educators with a process to integrate the life-long goals and specific needs of students with the most severe disabilities.
Fisher, Douglas and Frey, Nancy	Improving Adolescent Literacy	The purpose of this book is to enhance students' comprehension of the content---the ultimate goal of all educators.
Fisher, Douglas; Frey, Nancy	Inclusive Urban Schools	The underlying value of inclusive education is that all children should be welcomed members of the classroom, school and larger community. This book contains examples of success and stories of ongoing challenges, as both are instructive for change agents who want to push the special education service delivery system further.
Fisher, Douglas; Nancy Frey	Responsive Curriculum Design in Secondary Schools	The first section provides an overview of the responsive curriculum design process. Section two focuses on the needs of diverse learners and how these needs can be addressed while teaching. The final section presents a completed instructional plan

Author	Title	Abstract
<b>Fisher, Douglas; Ryndak, Diane;</b>	The Foundation of Inclusive Education - A Compendium of Articles on Effective Strategies to Achieve Inclusive Education	A publication of TASH, quality and Social Justice for people with disabilities
<b>Fisher,D.; Frey,N.; Sax,C.</b>	Inclusive Elementary Schools: Recipes for Success	One of three books in the 'Connecting Students' series from Peak Parenting Inc. Provides practical strategies for meeting the diverse needs of our student population.
<b>Fisher,D.; Frey,N.; Sax,C.</b>	Inclusive Elementary Schools: Recipes for Success-Second Edition	One of three books in the 'Connecting Students' series from Peak Parenting Inc. Provides practical strategies for meeting the diverse needs of our student population.
<b>Fisher,D.; Sax,C.; Pumpian,I.</b>	Inclusive High Schools - Learning from Contemporary Classrooms	Addressing both processes and outcomes, this book provides a framework for developing inclusive high schools, illustrated by detailed accounts of high schools that have struggled, strategize, and ultimately achieved success with inclusion.
<b>Flood, Lapp and Fisher</b>	Teaching Writing	Strategies for developing the 6+1 traits.
<b>Fogarty and Pete</b>	From Staff Room to Classroom	A guide for planning and coaching professional development. It is built around four critical roles of the staff developer: designing, presenting,, facilitating, and coaching.
<b>Fogarty, Robin</b>	Brain Compatible Classrooms	
<b>Fogarty, Robin</b>	Designs for Cooperative Interactions	
<b>Fogarty, Robin</b>	Problem-Based Learning and other Curriculum Models for the Multiple Intelligences Classroom	

<b>Author</b>	<b>Title</b>	<b>Abstract</b>
<b>Forsten, Char; Grant, Jim; Hollas, Betty</b>	Differentiated Instruction - Different Strategies for Different	This book is about the different pathways to learning
<b>Foster,G; Sawicki,E; Schaeffer, H; Zelinski,V</b>	I Think, Therefore I learn	A powerful way of thinking
<b>Freeman, Cecilia</b>	I am the Child	
<b>Frey, Nancy ; Fisher, Douglas</b>	Reading for Information in Elementary Schools - Content Literacy Strategies to Build Comprehension	Content Literacy Strategies to Build Comprehension. Teaching Strong foundation in reading.
<b>Friend, Marilyn;Bursuck, William</b>	Including Students with Special Needs - A Practical Guide for Classroom Teachers	The areas of emphasis and organization of this book are a reflection of our beliefs about the most effect way to teach the often required 'mainstreaming" course.
<b>Fullan, Michael</b>	Leadership and Sustainability	
<b>Fullan, Michael</b>	Leading in a Culture of Change	
<b>Fullan, Michael</b>	The Moral Imperative of School Leadership	
<b>Gabriel, John</b>	How to Thrive as a Teacher Leader	
<b>Garner, Betty K</b>	Getting to Got it!	Why students struggle and what teachers can do to help them become self-directed learners.
<b>Garner, Philip; Hinchcliffe, Viv; Sandrow, Sarah</b>	What Teachers Do, Developments in Special Education	A celebration of work of teachers in the classroom committed to continue
<b>Gartner, Alan ; Lipsky, Dorthy Kerzner</b>	Inclusion: A Service, Not a Place - A Whole Classroom Approach	This book is designed to accompany the video: INCLUSION: A service not a place. Hands-on free-standing implementation resource manual for

<b>Author</b>	<b>Title</b>	<b>Abstract</b>
<b>Gee, Caroline</b>	Visual Arts as a Way of Knowing	
<b>Giangreco, M.</b>	Choosing Outcomes & Accommodations for Children	Meaningful curriculum adaptations
<b>Giangreco, Michael F.</b>	Ants in his Pants	110 cartoons meant for everyone who values humour. Addresses important issues in both special and general education. Meant to encourage better educational practices, by highlights the absurdities of some current practices.
<b>Giangreco, Michael F.</b>	Flying by the Seat of your Pants	105 cartoons meant for everyone who values humour. Addresses important issues in both special and general education. Meant to encourage better educational practices, by highlights the absurdities of some current practices.
<b>Giangreco, Michael F.</b>	Quick Guides to Inclusion 2: Ideas for Educating Students with Disabilities	2nd vol. provides educators, schools with fast, reliable info/advice on 5 more incl. topics: 1.Adapting the curriculum, 2.Instructional strategies, 3.Communic.syst. in the classroom, 4.Admin in inclusive schools, & 5.Transition from schools to adult life
<b>Giangreco, Michael F.</b>	Quick Guides to Inclusion: Ideas for Educating Students with Disabilities	Hands-on, quick, reliable source of info & advice on implementing effective inclusion in the classroom and school
<b>Giangreco, Michael F.</b>	Quick Guides to Inclusion: Ideas for Educating Students with Disabilities 3	The quick guides are written for the general educators although they can be used by a variety of people
<b>Giangreco, Michael; Ruelle, Kevin</b>	Teaching Old Logs New Tricks - More absurdities and Realities of Education	A book of cartoons meant to encourage better educational practices by highlighting various absurdities of some of our current practices.

<b>Author</b>	<b>Title</b>	<b>Abstract</b>
<b>Gibb,Gordon &amp; Dyches,Tina</b>	Guide to Writing Quality Individualized Education Programs	This is an easy-to-use manual to help all IEP team members gain comfort and competence in writing IEP's.
<b>Gibbs, Janet</b>	Guiding Your School Community to Live a Culture of Caring and Learning	The material in this book is reflective of the combined efforts of many people representing many areas of administration.
<b>Gibbs, Jeanne</b>	Discovering Gifts in Middle School	Learning in a caring culture called tribes
<b>Gibbs, Jeanne</b>	Tribes - A New Way of Learning and Being Together	Tribes is not a curriculum, not a program or a list of activities. It is a "process" a way to establish a positive culture for learning and human development throughout a school community.
<b>Gill, Barbara</b>	Changed by a Child - Companion Notes for Parents of a Child with a Disability	A lovely book, it honestly describes the inner needs & range of issues parents face with disabled children. Filled with true stories from parents who have been there, who understand the isolation & challenges.
<b>Ginsberg, M.; Wlodkowski, R.</b>	Creating Highly Motivating Classrooms for All Students	
<b>Glatthorn, Allan; Jones, Brenda ; Bullock, Ann</b>	Developing Highly Qualified Teachers	This book is an attempt to provide researched based answers to understanding the need to develop highly qualified teachers
<b>Glickman, Carl D.</b>	Leadership for Learning	This book tells of the authors attempt to share with colleagues how to bring force, care, and structure into the process of making the often private act of classroom teaching increasingly public so that a school becomes vibrantly alive with faculty and students as lifelong learners of their own practices.

Author	Title	Abstract
<b>Goldstein, Arnold; Sprafkin, Robert; Gershaw, N. Jane; Klein</b>	Skill-Streaming the Adolescent - A structured Learning Approach to Teaching Pro-social Skills	This book reflects public sentiment which now appears to be more ready to accept the idea that children who are difficult to handle in school do not merely need help in learning to be quiet and docile but need help to actively develop their capability as full as possible.
<b>Goldstein, Howard; Kaczmarek; English, Kristina</b>	Promoting Social Communication - Children with Developmental Disabilities from Birth to Adolescence -	An inherent goal of this series is to enhance the long-term development of the field by systematically furthering the dissemination of theoretically and empirically based scholarship and research
<b>Gore, M.C.</b>	Successful Inclusion Strategies for Secondary and Middle School Teachers	A quick resource for research supported strategies for middle school strategies
<b>Granger, Lori 7 Granger, Bill</b>	The Magic Feather	The truth about Special Education
<b>Gray, David; Quantrano, Louis; Lieberman, Morton</b>	Designing and Using Assistive Technology - The Human Perspective	In this book the editor has drawn together a set of chapters that follow the trends in AT development and delivery. The most fundamental of these themes is that there must be a match established among users' needs and skills, the assistive technology of choice, and the contexts in which the device will be used.
<b>Green, Ross Ablon,J. Stuart</b>	Treating Explosive Kids	The Collaborative Problem-solving Approach
<b>Greene, Guthrie, Kotinopoulos, Mellos, Sullivan and Trim</b>	Teaching Comprehension	Strategies that develop oral language, vocabulary, and fluency
<b>Gregory, G.; Kuzmich, L.</b>	Differentiated Literacy Strategies	
<b>Gregory, Gayle</b>	Differentiated Instructional Strategies in Practice - Training, Implementation, and Supervision	This book is intended to assist school administrators and staff developers in strengthening the concept of differentiated instruction in schools and classrooms to better meet the individual and diverse needs of students.

<b>Author</b>	<b>Title</b>	<b>Abstract</b>
<b>Gregory, Gayle</b>	Differentiating Instruction with Style	
<b>Gregory, Gayle; Chapman, Carolyn</b>	Differentiated Instructional Strategies - One Size Doesn't Fit All	This book is dedicated to children everywhere in the hope that it's content will help teachers meet their needs and empower learners to reach their potential and be the best they can be with joy, enthusiasm, creativity and self-confidence.
<b>Gregory, Gayle; Kuzmich, Lin</b>	Data-Driven Differentiation - in the Standard-Based Classroom	This book is an attempt to help teachers and administrators make sense of planning from standards, differentiating learning for the diversity in their classrooms and using the data collected from their students
<b>Grenot-Scheyer, M., Fisher, M. Staub, D.</b>	At the End of the Day: Lessons learned in Inclusive Education	Encompasses 8 case studies featuring diverse students from preschool to high school with varying disabilities.
<b>Grinder, Michael</b>	A Healthy Classroom	Educational Group Dynamics
<b>Grinder, Michael</b>	Envoy	Strategies for Systematic Success: Getting Students Attention - Teaching - Transition to Seatwork - Seatwork
<b>Grossman, Lt. Col. Dave and Degaetano, Gloria</b>	Stop Teaching our Kids to Kill	A call to action against TV, movies and video game violence
<b>Gruwell, Erin</b>	The Freedom Writers Diary	How a Teacher and 150 Teens Used Writing to Change Themselves and the World Around Them
<b>Guralnick, Michael</b>	Early Childhood Inclusion - Focus on Early Childhood Inclusion - Focus on Change	This book is about change - at least hope for a change. Focus is on early childhood inclusion.

<b>Author</b>	<b>Title</b>	<b>Abstract</b>
<b>Halvorson, Ann; Neary, Thomas</b>	Building Inclusive Schools - Tools and Strategies for Success	Building Inclusive Schools is about and for school people. We hope that it will be useful and used at K-12 and university levels to assist in the development of schools that work for all kids.
<b>Hammeken, Peggy A.</b>	450 Strategies for Success: A Practical Guide for all Educators who Teach Students with Disabilities	This book is designed to focus on inclusion of the student with disabilities in the classroom.
<b>Hammeken, Peggy A.</b>	Inclusion - An Essential Guide for the Paraprofessional- A practical Reference Tool	Developed specifically for Paraprofessionals, working in today's educational environment. This practical, simple, resource provides ready to use info, ideas & strategies
<b>Hargreaves, Andy</b>	1997 Year Book - Rethinking Educational Changes with Heart and Mind	Collection of stories depicting positive changes for school success
<b>Hassold, Terry; Patterson, David</b>	Down Syndrome - A promising Future together	This book grew out of a national conference on Down syndrome sponsored by the National Down Syndrome Society. Intended to bring together a broad group of interested participants.
<b>Hassold,T. ; Patterson,D. (editors)</b>	Down Syndrome: A Promising Future, Together	Practical advice from leaders in the field, designed to meet the needs of parents, educators, health care professionals and more.
<b>Heller, Daniel</b>	Teachers Wanted- Attracting and Retaining Good Teachers	

<b>Author</b>	<b>Title</b>	<b>Abstract</b>
<b>Henderson, Nan Milstein, Mike M</b>	Resiliency in Schools	In this updated edition of this book offers score of new resources for resilience education as well an action plan you can use right now to build inner strength and flexibility in your students and staff.
<b>Henley, Martin</b>	Creating Successful Inclusion Programs	Guidelines for Teachers and Administrators who believe that for many students with disabilities, the regular classroom is the appropriate educational placement.
<b>Henley, Martin</b>	Teaching Self-Control	A Curriculum for responsible behavior. This book is based on actual studies with students. It is a strength-based functional approach-- very realistic, reader friendly, easy to teach, and enjoyable for students.
<b>Herman, Joan</b>	A Practical Guide to Alternative Assessment	This book offers cogent guidance on the creation and use of alternative measures of student achievement.
<b>Hernandez, Hilda</b>	Teaching in Multilingual Classrooms - A teachers Guide to Context, Process, and Content	In this book the author approaches classrooms that are multilingual and multicultural from a tripartite perspective that encompasses context, content and process
<b>Hicks, Barbara Barrett</b>	Youth Suicide - A comprehensive manual for prevention and intervention.	Suicide of youth is an increasing reality in our society, usually premeditated and in most instances preventable. A comprehensive manual for prevention and intervention.
<b>Hill, Jane D. and Flynn, Kathleen M</b>	Classroom Instruction that works with English Language Learners	A comprehensive guide to helping elementary school students at all levels of English language acquisition succeed
<b>Hill, Linda</b>	Connecting Kids - Exploring diversity together	Linda's book introduces fun as a practical resource for resolving and celebrating our differences.

Author	Title	Abstract
<b>Hill, Linda</b>	Discovering Connections - A guide to the fun of Bridging Disabilities	Discovering Connections is based on a course called Rebuilding Fun into Life where people come together for fun, learning and community participation.
<b>Hoover and Olsen</b>	Teasing and Harassment	The frames and scripts approach for teachers and parents Provides concrete skills one can learn as an adult and teach to children
<b>Huggins,P.</b>	ASSIST: Helping Kids Handle Anger	Designed to help students learn to use self-statements that inhibit aggressive behavior, choose appropriate behaviors for expressing anger, release energy after anger arousal, and defuse the anger of others.
<b>Huggins,P.</b>	ASSIST: Teaching Co-operation Skills	Includes a series of lessons & experiential activities designed to teach students the skills necessary for cooperative learning to take place. Focus on skills of self-mgmt, listening, collaborative problem-solving, and leadership.
<b>Huggins,P.; Woodmanion, D.; Moen, L.</b>	ASSIST: Teaching Friendship Skills (Intermediate Version)	Helps students identify behaviors in others which attract them & behaviors which alienate them. They then learn their own behavior and determine changes they need to make in order to gain friends.
<b>Huggins,P.; Wood-Manion,D.; Moen, L.</b>	ASSIST: Building Self-Esteem in the Classroom (Primary version)	Helps students refine their self-descriptions and acquire an appreciation for their uniqueness. They learn the skill of self-encouragement, which enables them to respond to mistakes, failures, and put-downs in a manner which maintains their self-esteem.

<b>Author</b>	<b>Title</b>	<b>Abstract</b>
<b>Huggins, P.; Woodmanion, D.; Moen, L.</b>	ASSIST: Teaching Friendship Skills (Primary Version)	Helps students identify behaviors in others which attract them & behaviors which alienate them. They then learn their own behavior and determine changes they need to make in order to gain friends.
<b>Huggins, P.; WoodManion, D.; Shakarian, L.; Moen, L.</b>	ASSIST: Multiple Intelligences: Helping Kids Discover the Many Ways to be Smart.	Based on the research of Harvard psychologist Howard Gardner, this manual helps students discover that there are at least 7 distinct ways to be intelligent. Students are introduced to the process by which they can discover their own strong intelligences.
<b>Huggins, P.; Woodmarion, D.; Moen, L.; Tyler, E.</b>	ASSIST: Helping Kids Find Their Strengths	Students learn to utilize the Dependable Strengths Process to analyze experiences they're proud of for clues to their unique abilities & potentials.
<b>Huggins, Pat</b>	ASSIST: Creating a Caring Classroom	Students are taught a collection of strategies designed to promote mutual support & strengthen connections in the classroom.
<b>Hughes, C. &amp; Carter,E.W.</b>	The Transition Handbook - Strategies High School Teachers Use That Work!	Full of options for tailoring approaches to individual students' needs and preferences, these strategies help develop supports in school, at work, and in the community while they increase students social competence.
<b>Hunter. Madeline</b>	Mastery Teaching - Increasing Instructional Effectiveness in Elementary and Secondary Schools	Mastery Teaching - Increasing Instructional Effectiveness in Elementary and Secondary Schools
<b>Inspiration Software</b>	Classroom Ideas Using Inspiration: For Teachers by Teachers	
<b>Intratot, Sam; Scribner, Megan</b>	Teaching With Fire	

<b>Author</b>	<b>Title</b>	<b>Abstract</b>
<b>Ivey and Fisher</b>	Creating Literacy-Rich Schools for Adolescents	A well-written, highly useful work that reexamines all aspects of literacy instruction. It is a practical guide for everyone at the secondary level who is grappling with the challenge of improving reading, writing, and thinking for all students.
<b>Ivey, Gay : Fisher, Douglas</b>	Creating Literacy - Rich Schools for Adolescents	Literacy of middle and high schools has not improved over the last 20 years Schools are now being held accountable for their students growth and obligated to look at literacy development
<b>Jackson, L. and Leon, M.</b>	Developing a Behavior Support Plan (2nd Edition)	A manual for teachers and behavioral support specialists.
<b>Jackson, Lewis; Panyan, Marion</b>	Positive Behavioral Support in the Classroom - Principles and Practices	This book incorporates the two trends of the shift away from the provision of separate education and the theoretical and philosophical shift in how we address a students behavior.
<b>Jacobs, H.</b>	Getting Results with Curriculum Mapping	
<b>Jacobson, Julie; Lapp, Diane; Mendez, Maria</b>	Accommodating Differences Among Language Learners: Literacy Lessons	This book is designed to provide teachers with research based instructional practices that will foster both language and content area growth for all students in grades K-12.
<b>Jensen, Eric</b>	A New View of AD/HD	Success strategies for the impulsive learner.
<b>Jensen, Eric</b>	Brain Compatible Strategies	Hundreds of easy-to-use, brain-compatible activities that boost attention, motivation, learning and achievement
<b>Jensen, Eric</b>	Different Brains, Different Learners- How to Reach the Hard to Reach	

<b>Author</b>	<b>Title</b>	<b>Abstract</b>
<b>Jensen, Eric</b>	Introduction to Brain- Compatible Learning	A step-by-step guidebook to exploring the emerging learning paradigm of the new century
<b>Jensen, Eric</b>	Super Teaching	More than 1000 Practical Teaching Strategies. New easy-to-read format.
<b>Jensen, Eric</b>	Teaching With the Brain in Mind	
<b>Johnson - Anne Marie; Susnik</b>	Social Skills Stories - Functional Picture Stories for Readers and Non Readers	This book contains a series of short stories that we affectionately call Social Skill stories.
<b>Johnson, Anne Marie</b>	Math Exercises for Nonreaders	This is a book of learning activities and teaching suggestions for nonreaders k-12. Each worksheet is structured to both encourage and improve generalization
<b>Johnson, D; Johnson,R; Holubec, E</b>	Cooperative Learning in the Classroom	This book is designed to provide you, the classroom teacher, with specific strategies for beginning to use cooperative learning or improving your current use of this important instructional tool.
<b>Johnson, David W.</b>	Reaching Out	
<b>Johnson, David; Johnson, Roger; Johnson Holubec, Edythe</b>	The New Circles of Learning Cooperation in the Classroom and School	Cooperation means working together to accomplish shared goals.
<b>Johnson, Dr. Peter</b>	Good Touching and Bad Touching	Workbook
<b>Johnson, Dr. Peter R.</b>	Relationship Education - A Guide to Facilitating Intimate Relationships (second	A Guide to Facilitating Intimate Relationships
<b>Johnson, Dr. Peter</b>	Who Can I Touch?	Workbook

Author	Title	Abstract
<b>Jorgensen, Schuh, and Nisbet</b>	The Inclusion Facilitator's Guide	This book is based on 20 years of work in New Hampshire, other states, and several European countries. Each of the authors has worked with hundreds of students, families, and schools to build their capacity to include all students, and each brings her own perspective, mental models, and experiences to the book.
<b>Jorgenson, Cheryl M.</b>	Restructuring High Schools for all Students - Taking Inclusion to the Next Level	This resource demonstrates that all students benefit from the social opportunities and academic expectations of High School. It provides numerous strategies that readers can apply in their own schools.
<b>Kagan, Dr. Spencer</b>	Cooperative Learning	We have discovered the power of multi-structural lessons, in which each structure built on the effects of the previous structures, moving students through a carefully orchestrated set of learning experiences toward teacher determined learning objectives. Structure became the building block of a lesson.
<b>Kagan, Dr. Spencer</b>	Silly Sports and Goofy Games	This book is intended for public schools, private schools and Sunday schools, teachers, staff developers, parents and workshops and for those who simply want to throw a great party. For people of any age in almost any setting.
<b>Kagan, M.; Kagan, S.</b>	Advanced Cooperative Learning	
<b>Kagan, S.; Kagan, M.</b>	Multiple Intelligences- The complete MI book	
<b>Kagan, S.; Kyle, P.; Scott, S.</b>	Win-Win Discipline	

<b>Author</b>	<b>Title</b>	<b>Abstract</b>
<b>Kajander, Rebecca</b>	Living with ADHD: A Practical Guide to Coping with Attention Deficit Hyperactivity Disorder (2nd Edition)	This guide provides some practical, tried and true tips that can help you and your child/student cope better with everyday events - at home, at school, and in social settings. These tips were gathered from health care providers, therapists, teachers and parents of children with ADHD.
<b>Kamau, Oliver</b>	Race and Respect	This book was created to build equitable communities
<b>Kame'enui,E.J. and Simmons,D.C.</b>	Towards the Successful Inclusion of Students with Disabilities: The Architecture of Instruction	An overview of materials adaptations
<b>Karten, Toby J.</b>	Inclusion Strategies That Work!- Research-Based Methods for the Classroom	
<b>Kaser, Joyce: Mundry, Susan : Stiles, Katherine ; Horsley, Susan</b>	Leading Every Day - 124 Actions for Effective Leadership Second Edition	---Leading Every Day - 124 Actions for Effective Leadership ---Second Edition
<b>Katz,L. ; Sax,C. ; Fisher, D.</b>	Activities for a Diverse Classroom: "Connecting Students"	This is the first in a series of books that expands the earlier work of PEAK Parenting Center. The "Connecting Students" series provides families and professionals with practical strategies for meeting the diverse needs of our student populations.
<b>Katz,L. ; Sax,C. ; Fisher, D.</b>	Activities for a Diverse Classroom: "Connecting Students"- Second Edition	This is the first in a series of books that expands the earlier work of PEAK Parenting Center. The "Connecting Students" series provides families and professionals with practical strategies for meeting the diverse needs of our student populations.
<b>Kaufeldt, Martha</b>	Begin With the Brain	
<b>Kavelin Popov, Linda</b>	The Family Virtues Guide	The vision is to empower people in diverse cultures around the world to live by their highest values.

Author	Title	Abstract
<b>Kaye, Cathryn Berger</b>	The Complete Guide to Service Learning	
<b>Kennedy, Craig H.; Fisher, Douglas</b>	Inclusive Middle Schools	This book raises the possibility the schools could "get into " their systems to say yes to inclusion and no to exclusion.
<b>Kennedy, Craig; Fisher, Douglas</b>	Because We Can Change the World: A practical guide for building cooperative, inclusive classroom communities.	A balance of both theory and practice - this book is meant as a support for teachers who need encouragement and a refreshing vision of a just world. Discusses community building and social change within the context of a diverse classroom. Strategies for preschool through middle school classrooms.
<b>Kennedy,Eileen</b>	Ready-to-Use Lessons and Activities for the Inclusive Primary Classroom	Includes over 120 multisensory lessons with reproducible activity sheets to help children with special needs succeed in the regular classroom. Geared for K-3.
<b>Kingsley,J. ; Levitz, M.</b>	Count Us In - Growing Up With Down Syndrome	With wit, intelligence, candor, charm, these 2 young men speak about what matters most, and while their concerns echo most young people, also reflect challenges of growing up with a disability.
<b>Kleinert, Harold ; Kearns, Jacqui Farmer</b>	Alternative Assessment	This book is an excellent resource not only for those directly involved with alternative assessment issues but also for those concerned more broadly with high quality delivery of instruction for students with disabilities.
<b>Kline, Frank; Silver, Larry; Russell, Steven</b>	The Educators Guide to Medical Issues in the Classroom	This book uses two basic strategies to build the capacity of educators to collaborate with physicians. It provides specific information about a wide range of medical issues that commonly affect school-age children and specific information about how to collaborate more effectively with Physicians addressing the difference between educational and medical fields.

<b>Author</b>	<b>Title</b>	<b>Abstract</b>
<b>Kluth, Paula</b>	You're Going to Love This Kid! - Teaching Students with Autism in the Inclusive Classroom	How to support Autistic Children in the Inclusive School
<b>Koegel, R. &amp; Koegel, L.</b>	Teaching Children with Autism	Strategies for Positive Interactions and Improving Learning Opportunities
<b>Kohn, Alfie</b>	Beyond Discipline - From Compliance to Community	A refreshing look at the need to work with students to make decisions
<b>Koller, Rebecca</b>	Choices in Relationships - A manual for students	A student manual for developing and enhancing relationships by improving self-esteem, choice-making, and social skills.
<b>Kottler, Ellen; Kottler, Jeffrey</b>	Children with Limited English	
<b>Kristal, Jan</b>	The Temperamental Perspective	Working with Children's Behavioral Styles
<b>Krmpotich, Janet G.</b>	Inclusion: A Classroom Teacher's Perspective	From "Intrusion" to Inclusion; Success for ALL Students. This book can serve as a menu for selecting & adapting inclusion models for the elem. school setting. It details the creation, implementation, expansion & continuation of the "Teacher Inclusion Model".
<b>Kushnir, Dina</b>	Cooperative Learning & Mathematics -	Ready to use high school cooperative activities - nearly 300 mathematical activities
<b>Lambert, Linda</b>	Leadership Capacity for Lasting School Improvement	
<b>Landsman, Julie ; Kelly, Ryan</b>	From Darkness to Light - Teens write about how they triumphed over trouble	Written by students who entered a publish a story contest about how they tackled difficult situations in their lives.

<b>Author</b>	<b>Title</b>	<b>Abstract</b>
<b>Lawrence-Lightfoot, Sara</b>	The Essential Conversation - what parents and teachers can learn from each other	Full of wisdom and insight, her book will help parents understand what happens when children leave home to learn at school.
<b>Lee, Patty</b>	Effective Communication-Collaborative Practices for Educators: Strategies for Effective Communication	This book stresses the importance of conducting ourselves in a respectful and interdependent manner as we face the future and realize that we are all in this together for the good of students.
<b>Levine, David A.</b>	Building Classroom Communities	Strategies for developing a culture of caring. It brings theory and practice together to guide you in creating a unified and caring classroom where all students feel a sense of belonging.
<b>Levine, Mel</b>	Ready or not, here Life Come	One of America's Top Learning Experts Shows How Today's Society Makes It Hard for Kids to Grow into Productive Adults- and What We can Do About it.
<b>Levine, Mel</b>	Ready or Not, Here Life comes	One of America's Top Learning Experts. Shows How Today, Society Makes It Hard for Kids to Grow into Productive Adults_ and What We Can Do About it.
<b>Levine, Mel</b>	The Myth of Laziness	America's Top Learning Expert Shows How Kids_ and Parents Can Become More Productive
<b>Levine,Dr. Mel</b>	Educational Care	A System for Understanding and Helping Children with Learning Differences at Home and School.
<b>Lewin, Larry; Shoemaker, Betty Jean</b>	Great Performances - Creating Classroom - Based Assessment Tasks	Creating Classroom Based Assessment Tasks
<b>Lewis, Barbara A.</b>	What do You Stand For?- A Kids' Guide To Building Character	

<b>Author</b>	<b>Title</b>	<b>Abstract</b>
<b>Lezotte, Lawrence</b>	Learning For All	The purpose of this book is to shed light on the need to change in our schools
<b>Lindsey, R.; Robins, K.; Terrell, R.</b>	Cultural Proficiency- A Manual for School Leaders	
<b>Lipsky, Dorthy; Gartner, Alan</b>	Inclusion and School Reform	This book examines the education of students with disabilities based on three historical stages, in the course of which are addressed attitudes about people with disabilities, the purposes) of schooling, and the nature of society
<b>Littky, Dennis</b>	The Big Picture	
<b>Losarado, Angela; Notari-Syverson</b>	Alternative Approaches to Assessing Young Children	The importance of assessment. Alternative approaches to assessment for children
<b>Lovett, Herbert</b>	Learning to Listen - Positive Approaches and People with Difficult Behaviors	In writing this book the author has tried to be clear in analyzing abuse and suffering in the name of therapy. And to be clear that this analysis requires we listen to and respect not only the people we support, but, as colleagues, one another.
<b>Lozotte, Lawrence-Pepperl, Jo-ann</b>	The Effective Schools Process:	A proven Path to Learning for All
<b>Lucyshyn, Joseph; Dunlap, Glen; Albin, Glen</b>	Families & Positive Behavior Support - Addressing Problem Behavior in family Contexts	The purpose of this book is to provide a forum for contemporary work on the challenges and issues that families face, as well as effective ways of supporting families as they support their family members with developmental disabilities
<b>Lynch and Hanson</b>	Developing Cross- Cultural Competence	A guide for working with children and their families.

<b>Author</b>	<b>Title</b>	<b>Abstract</b>
<b>Macbeth, Fiona; Fine, Nic</b>	Playing with Fire- Creative conflict Resolutions for Young Adults	
<b>Mackan, Patrick</b>	Reflections on Inclusive Education: I think of you and I am happy	A book to cherish, this book will be a living reminder of the spirit, the beliefs, and the love of humanity of Father Patrick Mackan.
<b>MacLachlan, Patricia; Davies, Rhona</b>		Sarah, Plain and Tall Student Response Booklet
<b>Mandel, Scott</b>	Cooperative Work Groups - preparing students for the real world	About Cooperative groups
<b>Mantione,Roberta: Smead, Sabine</b>	Weaving Through Words - Using the Arts to Teach Reading Comprehensive Strategies	This book encourages you to embrace your creative energies and the arts from the world around you in order to add a new dimension to your literacy teaching. We want to inspire you to bring art into your life and into the lives of those you teach
<b>Margulies, N.; Maal, N</b>	Mapping Inner Space	
<b>Marshall, Debbie</b>	Big Enough Dreams	Describes the lives of thirty-one adults with developmental disabilities.
<b>Marzano, R.; Pickering, D.; Pollock, J.</b>	Classroom Instruction that WORKS: Research-based Strategies for Increasing Student Achievement	These authors have examined decades of research findings to distill the results into 9 broad teaching strategies that have positive effects on student learning. Each chapter presents examples of teachers & students in action, models of success, charts (& more) to help implement the strategies.
<b>Marzano, Robert</b>	Transforming Classroom Grading	One basic purpose of this book is to provide educators with a thorough grounding in grading research and grading research and theory.
<b>Marzano, Robert</b>	What Works in Schools	

Author	Title	Abstract
<b>Marzano, Robert J.</b>	A Different Kind of Classroom	
<b>Marzano, Robert J.</b>	Classroom Management that Works	Research based strategies for every Teacher
<b>Marzano, Robert; Norford, Jennifer; Paynter, Diane;</b>	A Handbook for Classroom Instruction that Works	Briefly based on a survey of thousands of comparisons between experimental and controlled groups using a wide variety of instructional strategies in K-12 classrooms, across a wide variety of subject areas, we were able to identify nine categories of instructional strategies prove to improve student achievement.
<b>Marzano, Water, and McNulty</b>	School Leader that Works	What does research tell us about the effects of school leadership on student achievement? What specific leadership practices make a real difference in school effectiveness? How should school leaders use these practices in their day-to-day management of schools and during the stressful times that accompany major change initiatives?
<b>Mastropieri, Margo A.; Scruggs, Thomas E.</b>	The Inclusive Classroom	
<b>Mather, June</b>	Learning can be Child's Play	How parents can help slower than average preschool children learn and develop through play experience
<b>Mather, Nancy; Goldstein, Sam</b>	Learning Disabilities and Challenging Behaviors - A guide to Intervention and Classroom Management.	The material in this book will increase your understanding of children's learning abilities and behavior difficulties and how a child's ability contribute to classroom success and failures.
<b>McClellan-Tiedt, Iris</b>	Teaching with Picture Books in the Middle School	This book introduces middle school teachers and adult readers to the wonderful possibilities of picture books.

<b>Author</b>	<b>Title</b>	<b>Abstract</b>
<b>McDonald, N and Fisher,D</b>	Developing Arts - Loving Readers	This book shows that children innately learn a great deal about the arts.
<b>McGregor,G. &amp; Vogelsberg,R.T.</b>	Inclusive Schooling Practices: Pedagogical and Research Foundations	Examines research, policy and practice for supporting students with disabilities. Provides tables encapsulating the key findings and appendixes providing summaries. Meant for all educators.
<b>Mcleskey, James; Waldron, Nancy</b>	Inclusive Schools in Action - Making Differences Ordinary	For the past 14 years we have worked with sores of administrators and teachers who have shared their ideas and passions with us regarding Inclusive schools.
<b>McNary, S.; Glasgow, N.; Hicks, C.</b>	What Successful Teachers do in Inclusive Classrooms	
<b>Mendler, Alan N&gt;</b>	Just In Time - Powerful Strategies to Promote Positive Behaviors	Offers educators who are pressed for time, a practical easy-to-read book of specific strategies that offers resource methods of prevention and intervention
<b>Mertens, Donna; McLaughlin, John</b>	Research and Evaluation Methods in Special Education	In this new text the audience continues to be those who intend to conduct or critically analyze special education
<b>Meyer, Donald; Vadasy, Patricia</b>	Sibshops for Siblings of Children with Special Needs	Realizing there is more to serving families of children with special needs than just meeting with children's parents
<b>Meyer, L.; Park, H.; Grenot-Scheyer, M.; Schwartz, I; Harry, B</b>	Making Friends	
<b>Miyata, Cathy</b>	Speaking Rules	Classroom games, exercises, and activities for creating masterful speakers, presenters, and storytellers
<b>Moll, Anne M.</b>	Differentiated Instruction Guide for Inclusive Teaching	

<b>Author</b>	<b>Title</b>	<b>Abstract</b>
<b>Mooney and Cole</b>	Learning Outside the Lines-2	A guide for the unusual learner. This book lays out in concrete detail what Mooney and Cole have learned in two decades of screw-ups, misunderstandings, and successes.
<b>Mooney, Jonathon : Col, David</b>	Learning Outside the Lines	Two Ivy league students with learning disabilities and ADHD give you tools for academic success and educational revolution
<b>Moore, Lorraine</b>	Inclusion: A Practical Guide for Parents	Provides parents with the tools necessary to enhance your child's success in learning both at home and in school.
<b>Moore, Lorraine</b>	Inclusion: Strategies for Working with Young Children	A comprehensive developmentally based publication written for educators and parents who believe that all children deserve the best possible education we can provide.
<b>Morgan,Jill &amp; Ashbaker, Betty</b>	A teachers Guide to Working with Para educators and Other Classroom Aides	Addresses "New Role" for Teachers:
<b>Moss, Barbara</b>	25 Strategies for guiding Readers through Informational Text	Designed to provide K-12 classroom teachers with a practical resource for introducing the use of informational text in the classroom.
<b>Murphy, Carlene; Lick, Dale</b>	Whole-Faculty Study Groups - Creating Professional Learning Communities that target Student learning	This book should be read and used by anyone who is interested in facilitating important staff development and change in schools and increasing student learning.
<b>Myer, L.; Park, H.S.; Genot-Scheyer, M.; Schwartz,</b>	Making Friends	

<b>Author</b>	<b>Title</b>	<b>Abstract</b>
<b>Myles, Brenda Smith</b>	Children & Youth with Asperger Syndrome	Strategies for success in inclusive settings
<b>Naglieri, Jack ; Pickering, Eric</b>	Helping Children Learn - Intervention Handouts for Use in Schools and at Home	Brief summaries of ways in which teachers and parents can help children learn academics and related skills.
<b>Neilsen, Lee Brattland</b>	Brief Reference os Student Disabilities - With Strategies for the classroom	Brief Reference os Student Disabilities - With Strategies for the classroom
<b>Neisworth, John ; Wolfe, Pamela</b>	The Autism Encyclopedia	500+ entries for parents and professionals
<b>Nelson, Jo</b>	The Art of Focused Conversation for Schools	?
<b>Newton, Colin; Wilson, Derek</b>	Inclusive Solutions - Creting Circles of Friends - A Peer Support and Inclusion Workbook	This workbook will describe an approach to enhancing the inclusion in the mainstream setting, of any young person of any age who is experienceing difficulties in school because of impairment, a personal crisis or because of their challenging behavior towards others
<b>Nilima Sonpal-Vilias</b>	VRRI-Perspectives of People with Developmental Disabilities on Education and Employment Outcomes	A study by DDRC and VRRI to explore if people with developmental disabilities who had gone through integrated education felt they had been better prepared for successful employment.
<b>Nisbet, Jan: Hagner, David</b>	Part of the Community - Strategies for including everyone	Set of stories about what happens when courageous, creative people focus their talent on changing their state.
<b>Nisbet,Jan</b>	Natural Supports in School, at Work, and in the Community for People with Severe Disabilities	This definitive book combines thoughtful research and proactive first-person accounts to give fresh insight and practical guidance for using natural supports in school, at work, and in the community.

<b>Author</b>	<b>Title</b>	<b>Abstract</b>
<b>Nolet, Victor; McLaughlin, Margaret</b>	Accessing the General Curriculum - Including Students with Disabilities in Standards - Based Reform	Outlines strategies for teachers and administrators to utilize to strike a balance between the needs of the students with a disability and the needs of the regular education teacher, to be held accountable to course standards and expectations.
<b>Novick, Kress and Elias</b>	Building Learning Communities with Character	How to integrate academic, social, and emotional learning.
<b>Nunley, Kathie</b>	Differentiating the High School Classroom	Solution Strategies for 18 Common Obstacles
<b>O, Neil, John: Willis, Scott</b>	Revitalizing the Disciplines	Articles originally published in Curriculum Update for people taking on the challenge of curriculum renewal
<b>O, Neil, John; Willis, Scott</b>	Transforming Classroom Practices	This book bring together short articles that reflect that there is no single method - no sure fire model for improving schools.
<b>O'Brien &amp; Forest with Snow; Pearpoint &amp; Hasbury</b>	Action for Inclusion: How to improve schools by welcoming children with special needs into regular classrooms	"This is an extraordinary plain language guide to inclusion. Nominally it is about education, globally it is a guide to building inclusive communities of living. It's not a tool - it's a way." John McKnight, Dir.Community Serv.,NW Univ.
<b>O'Brien, John ; O'Brien, Connie</b>	Members of Each Other	Building communities in company with people with developmental disabilities
<b>Oosterhuis, Alyce</b>	"Let's Talk" about Inclusive education in Christian Schools	?
<b>Orelove, Fred &amp; Sobsey</b>	Educating Children with Multiple Disabilities-third edition	To embody both the practice and spirit of inclusive education

<b>Author</b>	<b>Title</b>	<b>Abstract</b>
<b>O'Shea, Mark R.</b>	From Standards to Success	A guide for school leader. Its central feature is the Standards Achievement Planning Cycle (SAPC). It is the first true theory of action for state standards implementation.
<b>Pajak, Edward</b>	Honoring Diverse Teaching Styles - A guide to supervisors	In this era of increasing teacher accountability, helping novice and veteran teachers succeed in the classroom has never been more urgent or challenging
<b>Paterson, Kathy</b>	55 Teaching Dilemmas	Ten Powerful Solutions to Almost any Classroom Challenge
<b>Paul, James; Berger, Neal; Osnes, Pamela; Martinez, Yolanda; Morse,</b>	Ethics and Decision Making in Local Schools - Inclusion Policy and Reform	Established to implement the site-based management philosophy embedded in the national reform of public schools.
<b>Pauley, J ; Bradley, D ; Pauley, J</b>	Here's How to Reach Me - matching Instruction to Personality in your classroom	This books take you into the real world of the educational process. You get to experience 6 different personality types
<b>Pearpoint, Forest, and Snow</b>	The Inclusion Papers - Strategies to Make Inclusion Work	A collection of articles from the Centre for Integrated Education & Community. They are insightful, practical, and highly useful to those of us on the road to inclusion.
<b>Pellicer, Leonard</b>	Caring enough to Lead - How reflective thought leads to Moral Leadership	This book is Leonard's personal gift to us. In it he lets his guard down and allows us to observe him as he takes inventory of himself, with the hope that we will be challenged to do likewise. It is only by doing so that each of us can begin the journey to authentic leadership
<b>Perske, Robert</b>	Circle of Friends	In this warm, sensitive collection, the author offers true stories and issues to ponder concerning the CIRCLE OF FRIENDS.

<b>Author</b>	<b>Title</b>	<b>Abstract</b>
<b>Perske, Robert</b>	New Life in the Neighborhood	If you are interested in people with development handicaps or in new discoveries about them, new ways in which your community can relate to them - then this book will help guide you to new relationships that nature the seeds for a better world for all of us.
<b>Peterson, J. Michael; Hittie, Mishael Marie</b>	Inclusive Teaching - Creating Effective Schools for all Learners	In this book we call you to join a traveling company on a journey to becoming an Inclusive Teacher; a teacher who intentionally seeks to build a learning community composed of children of diverse abilities.
<b>Pierangelo, Roger</b>	The Special Education Teacher's Book of Lists	Contains 192 useful lists to help you make important decisions and assist you in every phase of the special education process.
<b>Popham, W. James</b>	The Truth About Testing- An Educator's Call to Action	
<b>Porter, G.L.; Richler, D. (editors)</b>	Changing Canadian Schools: Perspectives on Disability and Inclusion	This book will be of value to students, parents, and professionals who are involved (or interested) in improving Canadian schools, for it provides the opportunity to learn from people on the "front line" of dramatic and positive change.
<b>Porter; Riaux; Crawford;</b>	How It Happens	A look at inclusive educational practice in Canada for children & adults
<b>Price, Anne, Crawford, Shawn, Tottle, Johanne, Maunula, Susan</b>	Focusing on Success - Teaching Students with ADHD	A book directed at Teachers. Teaching Students with ADHD
<b>Prutzman, P.; Stern, L.; Burger, M.; Bodenhamer, G.</b>	The Friendly Classroom for a Small Planet- Childrens Creative Response to Conflict Program	
<b>Putnam, J.</b>	Cooperative Learning & Strategies for Inclusion	

<b>Author</b>	<b>Title</b>	<b>Abstract</b>
<b>Putnam, Joanne</b>	Celebrating Diversity in the Classroom - Cooperative Learning and Strategies for Inclusion	Cooperative learning methods are increasingly being used as a vehicle for inclusion of students with disabilities
<b>Quill, K.</b>	Do-Watch-Listen-Say: Social & Communication Intervention for Children with Autism	
<b>Rainforth, B. and York-Barr, J.</b>	Collaborative Teams 2nd Ed.	This book about integrating Therapy and Educational Services offers in-depth guidance on assessment, curriculum development, and instruction for students with severe disabilities
<b>Rainforth, Beverly; Kugelmass, Judy</b>	Curriculum Instruction for all Learners - Blending Systematic and Constructivist Approaches in Inclusive Elementary Schools	This book provides a hopeful vision of what classrooms can be
<b>Raymond, Heather</b>	A Narrative Inquiry into Mother's Experiences of Securing Inclusive Education	Thesis for Heather Raymond done at U of Edmonton
<b>Rebecca Koller</b>	Choices in Relationships- A manual for Instructors	An Instructors guide to teaching relationship training to persons with challenges in learning
<b>Reeves, Douglas</b>	Accountability for Learning	
<b>Reeves, Douglas</b>	Assessing Educational Leaders - Evaluating Performance for Improved Individual and Organizational Results	Evaluating Performance for Improved Individual and Organizational Results
<b>Reeves, Douglas B</b>	The learning leader	How to focus school improvement for better result.
<b>Reif,Sandra and Heimburge,Julie</b>	How to Reach and Teach All Students in the Inclusive Classroom	Ready-to-use strategies, lessons and activities for teaching students with diverse learning needs.
<b>Roberts, Joan M.</b>	Alliances, Coalitions and Partnerships- Building Collaborative Organizations	
<b>Rose, David H.; Meyer, Anne</b>	Teaching Every Student in the Digital Age	

<b>Author</b>	<b>Title</b>	<b>Abstract</b>
<b>Rose, Myer, and Hitchcock</b>	The Universally Designed Classroom	Accessible curriculum and digital technologies. This book addresses crucial questions about how to guarantee full access to the general education curriculum for children with disabilities.
<b>Rosenberg, Marshall</b>	Life-Enriching Education	
<b>Rosenberg, Marshall</b>	Non-Violent Communication	
<b>Rother,N./Pike,K./Kappel,B. Jory,D</b>	Towards Inclusion - An Advocacy Guidebook about Quality Education	An advocacy guidebook about quality education. for children with disabilities in Ont. Underscores the importance of an inclusive education for all children. Inclusive education is a critical component in the inclusion of people with disabilities in all aspects of community life.
<b>Rousseau, Annie</b>	Friends Make the Difference: A guide to supporting friendships in our homes, schools and communities	
<b>Rutherford, Paula</b>	Instruction for All Students	Strategies - Resources - Rationales
<b>Rutherford, Paula</b>	Why Didn't I Learn This in Collage - Teaching and Learning in the 21st Century	Teaching and Learning in the 21st Century
<b>Ryndak, Diane Lea: Alper, Sandra</b>	Curriculum Content - for students with moderate and severe disabilities in inclusive settings	1-provides introduction on inclusion of students 2-Describes curriculum content 3- Implementing instructional activities 4- Important of opportunity
<b>Sage,Daniel D</b>	Inclusion in Secondary Schools: Bold Initiatives Challenging Change	A total of 23 authors contributed to the eight chapters that describe a variety of experiences with inclusive efforts at the secondary level, they chronicle real events, places and persons. Outlines the challenge and value of change in schools.

Author	Title	Abstract
<b>Sailor, Wayne</b>	Whole-School Success and Inclusive Education	
<b>Salend, Spencer</b>	Creating Inclusive Classrooms- Effective and Reflective practices for All Students	
<b>Salus and Flood</b>	Language: A User's Guide	All living things communicate in some way. In the kingdom of plants, the communicative elements are colors and scents. Flowers attract insects and birds in order to solicit pollination, for example. It is important to realize that as we move from fishes to birds to mammals to humans, all of these modes of conveying information become increasingly important.
<b>Salus, P and Flood, J</b>	Language: A User's Guide, What We Say and Why	This book is about the ways we look at the noises people make, the ways in which those noises are produced, assembled, understood, the way language in social situations.
<b>Sambhava; Luvmour, J.</b>	Everyone Wins! - Cooperative Games and Activities	
<b>Santelli, Betsy; Poyadue, Florene; Young Jane Leorr</b>	The Parent to Parent Handbook - Connecting Families of Children with Special Needs	This book will serve as a catalyst to improve parent to parent support.
<b>Sax, Caren; Thoma, Colleen</b>	Transition assessment - Wise Practices for Quality Lives	This book attempts to break out of the traditional way of thinking that most stakeholder get stuck in when involved with transition planning
<b>Schaffer, Beth; Buswell, Barbara; Summerfield, Abby; Kovar, Ginny</b>	Discover the Possibilities - A curriculum for Teaching Parents about Integration	A guide to the issues that integration evokes as well as a curriculum for making integration come alive in the classroom
<b>Schaffner, Beth; Buswell, Barbara</b>	Connecting Students - A guide to Thoughtful Friendship Facilitation for Educators and Families	This book has been developed to promote reflection, dialogue and action. It is a guide for people working to build classrooms and schools which ensure caring, acceptance and belonging for all students

<b>Author</b>	<b>Title</b>	<b>Abstract</b>
<b>Schaffner, C. Beth; Buswell, Barbara E.</b>	Connecting Students - A guide to Thoughtful Friendship - Facilitation for Educators & Families	A guide for people working to build classrooms and schools which ensure caring, acceptance and belonging to all students
<b>Schaffner,C.B. &amp; Buswell,B.</b>	Breaking Ground	The stories of ten families building opportunities through integration. Challenges us to work so that in the near future, inclusion of all children in neighborhoods and schools is commonplace and no longer a reason for celebration.
<b>Scheurich, J.; Skrla, L.</b>	Leadership for Equity and Excellence	
<b>Schumm, Jeanne</b>	Adapting Reading and Math Materials for the Inclusive Classroom	Outlines conceptual strategies behind instructional adaptations and illustrates those adaptations in process oriented chapters and vignettes.
<b>Scmoker, Mike</b>	The Results Field book - Practical Strategies from Dramatically Improved Schools	The simple core practices employed by schools in this book virtually cannot fail. This book shows how to cultivate and capture teachers expertise - one of the most grossly underused assets in education.
<b>Sears, Margaret King; Agran, Martin; King; Wehmeyer, Michael;</b>	Teachers' guides to Inclusive Practices - Student-Directed Learning	Teaching Students Self-Directed Learning
<b>Sennett, Frank</b>	400 Quotable Quotes from the Worlds Leading Educators	400 quotations on important schooling issues from 60 seminal and influential contemporary figures in educational theory and practice.
<b>Sergiovanni, Thomas</b>	Rethinking Leadership - A collection of articles	Tom brings the concept of dignity, respect, and purposeful learning to the core of thinking about education for all.
<b>Seyler, Alison; Buswell, Barbara</b>	Individual Education Plans: Involved Effective Parents	This book is an essential tool for both families and educators as they develop ad plan Individual Education Plans

<b>Author</b>	<b>Title</b>	<b>Abstract</b>
<b>Shapiro, Jeremy</b>	Peacemaker - Student Handbook	Handbook for violence prevention - Student
<b>Shapiro, Jeremy</b>	Peacemakers - A Violence Prevention Program	Handbook for violence prevention - Leaders Guide Risk Factors for youth Violence - Understanding Violence
<b>Shapiro-Banard, Susan; Tashie, Carol; Donoghue Dillon, Ann;</b>	The lighter side of IEPs	This book offers a mindset, a new way of thinking about IEPs. It provided guidelines for developing an IEP that respects the values of collaboration, student and family leadership and full inclusion
<b>Shore, Kenneth</b>	Special Kids Problem Solver	Ready-to-Use Interventions for helping all students with academic, behavioral & physical problems
<b>Sigafoos, Jeff ; Arthur, Michael ; O'Reilly, Mark</b>	Challenging Behavior & Developmental Disability	To begin the process of supporting individuals with developmental disabilities and challenging behaviors it is important to have a systematic approach for defining what is and what is not challenging behavior
<b>Simkins, M.; Cole, K.; Tavalin, F.; Means, B.</b>	Increasing Student Learning Through Multimedia Projects	
<b>Simmonds, Jennifer</b>	Seeing Red- An Anger Management and Peacemaking Curriculum for Kids	
<b>Siperstein, Gary; Rickards, Emily</b>	Promoting Social Success - A curriculum for Children with special needs.	Promotes social development and education
<b>Sliva, Julie</b>	Teaching Inclusive Mathematics to Special Learners, K-6	Teaching Inclusive Mathematics to Special Learners, K-6

Author	Title	Abstract
<b>Smith, Jenny</b>	Education and Public Health - Natural Partners in Learning for Life	The health and well being of children are directly linked to their academic performance. In order to learn, students need to be healthy
<b>Smokler, David</b>	Making Learning Come Alive	Teaches you how to work with teens' natural learning processes, instead of against them
<b>Snell, Martha and Janney, Rachel</b>	Behavioral Support	Describes and illustrates a process that teachers along with parents, administrators and other educators and other school staff, can use to develop positive, individualized ways of to support students with behavioral problems in inclusive classrooms and schools.
<b>Snell, Martha and Janney, Rachel</b>	Collaborative Teaming	This booklet is written primarily for general and special educators who are serving or are planning to serve students with disabilities in inclusive classrooms, however it is a valuable resource for anyone planning to work on or with a team.
<b>Snell, Martha and Janney, Rachel</b>	Modifying Schoolwork	Provides a framework for making decisions about modifying instructional activities in inclusive classrooms and provides examples of specific tactics and strategies developed by teachers to design and monitor accommodations for individual students.
<b>Snell, Martha and Janney, Rachel</b>	Modifying Schoolwork-second edition	Provides updated information for making decisions about modifying instructional activities in inclusive classrooms.

<b>Author</b>	<b>Title</b>	<b>Abstract</b>
<b>Snell, Martha and Janney, Rachel</b>	Social Relationships and Peer Supports	Facilitating positive peer relationships and supportive ties between students is essential to creating a successful inclusive classroom. This user-friendly guide for teachers offers proven models on how to build these important relationships.
<b>Snell, Martha and Janney, Rachel</b>	Social Relationships and Peer Supports-Second Edition	Facilitating positive peer relationships and supportive ties between students is essential to creating a successful inclusive classroom. This user-friendly guide for teachers offers proven models on how to build these important relationships.
<b>Sousa, David</b>	How The Special Needs Brain Learns	This book provides research information about common learning disabilities to prospective and current teachers and administrators so they can consider alternative instructional approaches.
<b>Sousa, David</b>	How the Special Needs Brain Learns	As we gain a greater understanding of the human brain, we may discover that some students designated as "learning disabled" may merely be "schooling disabled"
<b>Sousa, David A.</b>	How the Brain Learns to Read	
<b>Sousa, David A.</b>	How the Gifted Brain Learns	
<b>Sprenger, Marilee</b>	Becoming a "Wiz" at Brain-Based Teaching	
<b>Sprenger, Merilee</b>	Differentiation through Learning Styles and Memory	This book outlines different learning styles and their strengths.
<b>Stainback,S. and Stainback,W.</b>	Curriculum Considerations in Inclusive Classrooms: Facilitating Learning for All Students	This text focuses on how to promote inclusive education by designing, adapting, and delivering curriculum in general education classrooms.

<b>Author</b>	<b>Title</b>	<b>Abstract</b>
<b>Stainback,S.and Stainback,W. (Editors)</b>	Inclusion: A Guide for Educators	Input from many authors broken into several areas of consideration including, basic strategies, collaboration, curriculum considerations and behavioral considerations.
<b>Stanfield, R. Brian</b>	The Art of Focused Conversation	
<b>Stanfield, R. Brian</b>	The Workshop Book- From Individual Creativity to Group Action	
<b>Staub, Debbie</b>	Delicate Threads - Friendships Between Children with and without Special Needs in Inclusive Settings	Author observed 7 pairs of friends (each incl. 1 w/developmental disabilities) for 3 yrs at an inclusive school. Her careful observations and interviews with the children, their teachers & parents, provide new information about the importance of these friendships & the benefits of inclusion.
<b>Steffen, Cheyenne</b>	A new Home for Malik	This is the story of a newcomers journey to Canada as they adjust to life in Calgary
<b>Stephenson, and Thibault</b>	Laughing Matters	Strategies for Building a Joyful Learning Community
<b>Stevenson, Chris; Carr, Judy (Editors)</b>	Integrated Studies in the Middle Grades	
<b>Stone, Randy</b>	Best Teaching Practices for Reaching All Learners - What Award-Winning Classroom Teachers do.	This book is for K-12 educators who would like to poke their noses into award-winning classrooms across the country. How are some of the best teachers in our nation reaching students? This book puts a network at your finger tips, providing names, postal addresses, and email addresses of teachers who share their strategies.
<b>Strategies - Gee, Karolynne</b>	Strategies for learning professional library - Visual Arts	This resource book supports our common goal as educators to apply best practices. This book will encourage you to try new and different strategies for teaching

<b>Author</b>	<b>Title</b>	<b>Abstract</b>
<b>Strategies - Page, Nick</b>	Strategies for Teaching and Learning - Music as a way of knowing	Education based on research - knowing how to respond immediately to our students needs
<b>Stritchart,S.; Mangrum II,C.; Iannuzzi,P.</b>	Teaching Study Skills & Strategies to Students with Learning Disabilities (2nd Ed.)	Teaching students with special needs to use study skills and strategies effectively is an important step in transforming these students into independent learners. This book includes ready-to-use reproducible activities for mainstreamed, inclusive and Special Education classes.
<b>Stronge, James</b>	Qualities of Effective Teachers	Focus of this book is on the teacher, within the context of a person as opposed to viewing teaching skills as an isolated process.
<b>Sweeney, Wilma K.</b>	The Special Needs Reading List	An annotated guide to the best publications for parents and professionals. Covers 700 authors & 200 organizations. Provides short reviews & recommendations of the best books, journals, newsletters, organizations, and other information sources about children with disabilities.
<b>Sylwester, Robert</b>	A Biological Brain in a Cultural Classroom	
<b>Sylwester, Robert</b>	How to Explain a Brain	
<b>Tamaren, M.</b>	I Make a Difference	A Curriculum Guide for Building Self-Esteem and Sensitivity in the Inclusive Classroom
<b>Tankersley, Karen</b>	The Threads of Reading	
<b>Tate, Marcia</b>	"Sit and Get" - Won't Grow Dendrites - 20 professional Learning Strategies That Engage the Adult Brain	20 professional Learning Strategies That Engage the Adult Brain

Author	Title	Abstract
Tate, Marcia L.	Reading and Language Arts Worksheets don't Grow Dendrites	
Tate, Marcia L.	Worksheets Don't Grow Dendrites- 20 Instructional Strategies that Engage the Brain	
Taylor, Shirley	Your Top Students - Classroom Strategies that meet the needs of the gifted	The purpose of this guide is to provide you with an approach to gifted education, the means to identify gifts among your students, strategies for accessing your own attitudes and behaviors and ways to plan units and activities for high ability students
Teele, Sue	Overcoming barricades to Reading	
Teele, Sue	Rainbows of Intelligence	
The Prep Program	Effective teaching Strategies For Successful Inclusion	
The Tourette Syndrome Foundation of Canada	Understanding Tourette Syndrome	This handbook has been dedicated to the teacher, and written for all other people concerned with education for students with Tourette Syndrome, including parents and caregivers.
Thomas, G.,Walker D. and Webb J.	The Making of the Inclusive School	Examines international evidence of children's well-being and academic progress in inclusive schools. The second part of the book presents a detailed case study of a segregated school closure and the children's integration into mainstream partner schools.
Thomas, R. Murray	Blending Qualitative and Quantitative Research Methods in Thesis and Dissertations	
Thompkins, Gail	50 Literacy Strategies - Step by Step	An effective alternative to traditional reading workbook and seatwork activities

<b>Author</b>	<b>Title</b>	<b>Abstract</b>
<b>Thompson, Sue</b>	The Source for Nonverbal Disorder	This is an important and valuable work to demystify the nature and needs of a child with Nonverbal Learning Disability.
<b>Thomsen, Kate</b>	Building Resilient Students	Integrating Resiliency into what you already know and do
<b>Thornburg, David</b>	The New Basics- Education and the Future of Work in the Telematic Age	
<b>Thousand, J.</b>	Creativity & Collaborative Learning: A Practical Guide to Empowering Students & Teachers	When the barriers created by traditional instruction are removed, all students are capable of helping each other learn & grow - regardless of their background or cognitive ability.
<b>Thousand, J; Villa, R; Nevin, A</b>	Creativity & Collaborative Learning - the practical guide to Empowering Students, Teacher, and families	To go beyond the rhetoric of explaining why students with educational challenges must be educated in the general education and have access to general education curriculum. To show hoe peer support in instruction advocacy and decision making could be structured to facilitate the educational success of students with and without identified disabilities and support needs.
<b>Tien, Barbara &amp; Clelland, Claire</b>	Win-Win Advice for the Inclusive Classroom	Practical guidance to inspire parents and educators to live, learn and love the journey of inclusion
<b>Tien, Barbara (&amp; others)</b>	Effective Teaching Strategies for Successful Inclusion: A Focus on Down Syndrome	Contents include: What a difference opportunity makes! Acknowledge the label - Teach the child. Cognition, Behavior & Friendships. Communication Skill Development. Curriculum Adaptation. Math & Reading = Life Skills for Independence.
<b>Tilestin, Donna Walker</b>	What Every Teacher Should Know about Special Learners	What Every Teacher Should Know about Special Learners

<b>Author</b>	<b>Title</b>	<b>Abstract</b>
<b>Tileston, Donna</b>	10 Best Teaching Practices	
<b>Tilton, Linda</b>	Inclusion- A Fresh Look - Practical Strategies to Help All Students Succeed.	This book is dedicated to how inclusion, collaboration and all peripheral aspects can and should work in an inclusive classroom.
<b>Tomlinson, Carol Ann</b>	How to Differentiate Instruction in Mixed-Ability Classrooms	What differentiating instruction is and isn't.
<b>Tomlinson, Carol Ann</b>	The Differentiated Classroom - Responding to the Needs of All Learners	This book reminds us that teaching is about learning and that learning is about becoming and that making a history is about making a life. It is about writing your own history as a teacher - one day at a time.
<b>Tomlinson, Carol Ann; McTighe, Jay</b>	Integrating Differentiated Instruction - Understanding by Design	This work is evidence of the authors belief that curriculum and instruction are - as they have always been - the bedrock of education and the avenues to develop thoughtful and fulfilled human beings.
<b>Tomlinson, Carol Ann;</b>	Differentiated Instruction	ASCD Topic Pack
<b>Tomlinson, Carol Ann; Allan, Susan</b>	Leadership for Differentiating Schools and Classrooms	Understanding Differentiated Instruction: Building a Foundation for Leadership
<b>Tomlinson, Carol Ann; Eidson, Caroline</b>	Differentiation in Practice - a Resource Guide for Differentiating curriculum	This book is designed as a Learning Tool for a maximum number of teachers.
<b>Tomlinson, Carol Ann; McTighe, Jay</b>	Integrating Differentiated Instruction & Understanding by Design	
<b>Tomlinson;Kaplan;Renzulli; Purcell; Leppien; Burns</b>	The Parallel Curriculum - a Design to Develop High Potential and Challenge High-Ability Learners	A Design to Develop High Potential and Challenge High-Ability Learners

Author	Title	Abstract
Trainer, Marilyn	Differences in Common - Straight Talk on Mental, Retardation Down Syndrome, and Life	Almost 50 essays speak not only to every parent of a child who is "different", but also to those who know little about people with mental retardation. The author brings a fresh, candid outlook to the challenges, hopes, and fears of family life, strikes a common chord in all of us.
Tucker, Pamela D.; Stronge, James; James, H.	Linking Teacher Evaluation and Student Learning	
Van Cleave, Mary	The Least of these - Stories of Schoolchildren	Stories of school children by their principal
Vanderecck, Terri; Tetelle, Rebecca; Montle, Jo-----	Lessons for Inclusion	
VanDover, Teresa	A Principal's Guide to Creating a Building Climate for Inclusion	Binder of Teaching tools
Vaughn, Sharon & Rothlein, Liz	Read It Again!	This book helps children become more sensitive to the exceptional children in their classrooms.
Villa, R. and Thousand, J. (Editors)	Creating an Inclusive School	A comprehensive resource on inclusive schooling. Promising practices K-12. Includes such strategies as cooperative group learning, teaming, multi-age grouping, multicultural education, social skills training and educational technology applications.
Villa, R.A. ; Thousand, J.S.	Restructuring for Caring and Effective Education - Piecing the Puzzle Together	In-depth studies show how a variety of school districts have made inclusion work. A "must" read for administrators, teachers, and graduate students in today's educational field.
Walsh, J.; Sattes, B.	Quality Questioning- Research-Based Practice to Engage Every Learner	

Author	Title	Abstract
<b>Walther-Thomas, C.; Korinek, L.; McLaughlin, V.; Williams, B.</b>	Collaboration for Inclusive Education	
<b>Ward, Robin</b>	Numeracy and Literacy - Teaching K-8 Mathematics Using Children's Literature	Integrating children's literature into math
<b>Wehman, Paul</b>	Individual Transition Plans-The Teachers Curriculum Guide for Helping Youth with Special Needs	A book developed that goes beyond simply describing transition planning and instead provides some concrete examples of transition plans for students of varying disabilities
<b>Wetherby, Amy;Prizant, Barry</b>	Autism Spectrum Disorders	A Transactional Developmental Perspective - Theories and research to better understand children with ASD and be exposed to guidelines for developing innovative intervention approaches to enhance social, communication and language skills in these children.
<b>Whitehouse, E.: Pudney, W.</b>	A Volcano in my Tummy- Helping Children to Handle Anger	
<b>Wichert, Susanne</b>	Keeping the Peace- Cooperation and Conflict Resolution with Preschoolers	
<b>Wiederhold, Dr. Chuck</b>	Co-operative Learning and Higher-Level Thinking	The Q Matrix
<b>Wilkins, Julia</b>	Group Activities to include students with special needs	Group Activities to include students with special needs
<b>Winebrenner, Susan</b>	Teaching Kids with Difficulties in the Regular Classroom	In order for you to be a successful teacher for students who are struggling to learn, you need to understand that these kids are not necessarily less intelligent or less capable than the successful student.

<b>Author</b>	<b>Title</b>	<b>Abstract</b>
<b>Winebrenner, Susan</b>	Teaching Kids with Learning Difficulties in the Regular Classroom	Gathered from a wealth of sources & author's own experiences as a teacher & specialist. Step-by-step strategies, teacher-tested techniques & easy-to-use activities are wonderfully effective with the kids who have the hardest time in school.
<b>Wolfe, P.; Nevills, P.</b>	Building the Reading Brain	
<b>Wolfe, Patricia</b>	Brain Matters	
<b>Woodward, John; Cuban, Larry</b>	Technology, Curriculum and Professional Development - Adapting Schools to Meet the Needs of Students with	Adapting Schools to Meet the Needs of Students with disabilities
<b>Wormeli, Rick</b>	Day One and Beyond - Practical Matters for New Middle-Level Teachers	A book about being the best middle school teacher you can be.
<b>Wormeli, Rick</b>	Meet Me in the Middle - becoming an accomplished middle-level teacher	This is a book for all reasons - help for the novice teacher to focus on the essential, support for the mid-career teacher wanting to improve her craft and inspiration and confirmation for the later-career teacher as well.
<b>Yatvin, Joanne</b>	A Room with a Differentiated View	How to serve All Children as Individual learners
<b>Zeigler, C. and Dendy, M.S.</b>	Teenagers with ADD: A Parents' Guide	Throughout are the voices of teens, parents, educator's and professionals who describe the peaks and valleys of life with ADD, providing insight, hope, support and advice for successfully navigating the teenage years.
<b>Zmuda, A.; Kuklis, R.; Kline, E.</b>	Transforming Schools	

Author	Title	Abstract
<b>Zoints, P. Ed.</b>	Inclusion Strategies	Inclusion strategies for students with learning and behavior problems. Perspectives, experiences, and best practices
<b>Zoints, Paul</b>	Inclusion Strategies-for students with Learning and Behavior Problems (Perspectives, Experiences, and Best Practices)	Inclusion Strategies

## Video

<b>Unknown</b>	Reverse Inclusion	
<b>Unknown</b>	Differentiating Instructions - Creating Multiple Paths for Learning	
<b>Apple Hill Productions</b>	There is a Season	Teacher's testimonials from their positive experience with integration. Discusses what is necessary for integration to be successful: team effort, support, & class size. Touches on some difficulties. With the testimonies are short clips of the students interacting.
<b>British Columbia Assoc. of Community Living</b>	Hello, My Friends (17min. 30sec. Video)	3 students with diverse needs interact in their integrated classrooms. The uniqueness of these individuals is shown as a positive, they contribute to & interact in the classrooms like everyone. It shows how educators can set up a plan for an integrated student.
<b>Burrello, L.; Burrello, J.; Friend, M. (producers)</b>	The Power of Two: Making a Difference through Co-Teaching (42 min.)	This video is a joint venture published by A Forum on Education, Indiana University Educational Services, and Elephant Rock Productions, Inc.
<b>California Department of Education</b>	The Paraprofessional's Role in Inclusive Classrooms: Support Manual (video & manual)	Excellent information. Good starting point for discussion.

Author	Title	Abstract
<b>Canadian Down Syndrome Society</b>	Just a Chance	This video discusses the genetics behind Down Syndrome and some of the characteristics displayed by those who have the syndrome. Talks with parents of Down Syndrome children and they discuss their hopes for the future of their children.
<b>CFAC News in Calgary</b>	B.J. Watson Interview (approx 10 minutes)	Woman with a developmental disability working at a daycare in Calgary is profiled as a success story of what is possible.
<b>DDRC</b>	Gifted Conference @ SPB	
<b>Films for the Humanities</b>	Educating Peter	When Peter G., a child with Down Syndrome was mainstreamed into the public school, he had a lot to learn about dealing with differences - so did his classmates. Filmed over his third grade school year, this 1992 Academy Award winning document vividly captures Peter's achievements and frustrations as he makes a place for himself among his peers.
<b>Films for the Humanities &amp; Sciences</b>	Graduating Peter	This inspiring and thought-provoking follow up to the 1992 Educating Peter documentary documenting a child with Down Syndrome. This documents his sixth eights and high school as he adds speech therapy and life skills classes and on-the-job training to his academic coursework. Interviews with peters parents, teachers, classmates, doctors demonstrate the broad based ongoing support mobilized to help him fight depression, improve his ability to communicate and move ahead in building a meaningful life for himself. Included

Author	Title	Abstract
<b>Forest, Marsha ; Flynn, George (Producers)</b>	With a Little Help from my Friends: The Classic Inclusion Video in Three Parts (total time 1 hour)	Part 1: The Vision-How to start the incl. process/the Circle of Friends. What friendship is in the students own words (approx 22min) Part 2: Let's Talk Teachers & Students-How it's enriched lives (appr. 18min) Part 3: May's Map. Making Action Plans a system to work together to set goals /solve problems (approx 18min)
<b>Friend, Marilyn</b>	Complexities of Collaboration (video: 5 ten min. segments)	5 significant dilemmas that occur when school professionals work together. Each can be viewed separately or in combining. w/others. Provide the stimulus for collaborators to examine their relationships w/their partners & team members.
<b>Gartner, Alan; Lipsky, Dorthy Kerzner</b>	Inclusion: A service, not a place	As we move toward more inclusive environments in our national classrooms, educators need a blueprint to assist them in a "whole school" approach.
<b>Goodwin, Tom &amp; Wurzburg, G. (producers)</b>	Regular Lives	The benefits of inclusion. Through inclusion, people with disabilities are able to reach their full potential. Modeling by teachers & students helps to integrate the individual into their new setting & interaction between students & the student with a disability is positive for all.
<b>Grinder, Michael</b>	The Seven Gems	M. Grinder was one of the foremost authorities on accelerated learning and non-verbal communication
<b>Illinois State Board of Education</b>	Inclusion: Issues for Educators (18 min.)	This video is for all educators. Its purpose is to address concerns about inclusive education, to nurture faith in the possibility of inclusion, and to impart a sense of its great rewards.

Author	Title	Abstract
<b>Jackson,P; McLean,D; Bert,S; New,D. (Exec.Prod.)</b>	"Friends of Clubs" A Community Partnership	Robin & Dan, each with different disability. Before they become involved "Friends of Clubs" & then how their lives changed after they connected with the community, how their lives & the lives of those in their community have become enriched & how these clubs can be organized.
<b>Jorgensen,C; Mroczka,M.M; Williams,S. (Producers)</b>	The Class of '96: An Inclusive Community of Learners	Demonstrates how teamwork among admin, teachers, students, resource people is key to reaching students of all abilities, grouped heterogeneously & maintaining high standards. It discusses how incl. learning is beneficial to all involved. Touches on curriculum.
<b>Kerzner-Lipsky,Dorothy; Gartner,Alan (presenters)</b>	Standards & Inclusion: Can We Have Both?	Shows how they've implemented inclusion programs in four schools & maintain high academic standards for all students. Covers various factors that lead to success.
<b>Kunc, Norman</b>	Inclusive Education: Rediscovering the Right to Belong	In a fast-paced and challenging presentation, this video explores the attitudes, assumptions, and fears that prevent students with disabilities from being included into regular classrooms.
<b>Kunc, Norman</b>	The Story of the Stranger	This 4-minute video consists of a series of suggestions and statements intended to promote dialogue about some common conceptions and misconceptions about people with disabilities.
<b>Kunc,Norman &amp; Van der Klift,Emma (producers)</b>	A Credo for Support	This 4-minute video consists of a series of suggestions and statements intended to promote dialogue about some common conceptions and misconceptions about people with disabilities.
<b>Martin,Jill;Tashie,Carol; Nisbet,Jan (Producers)</b>	Voices of Friendship (copy of Video)	This video introduces Jocelyn Curtin, a high school student with disabilities, and her friends. The video demonstrates how important friendships are to all, and how those friendships enrich the lives of all through shared experiences.

Author	Title	Abstract
<b>Martin,Jill;Tashie,Carol; Nisbet,Jan (Producers)</b>	Voices of Friendship (Original Video)	This video introduces Jocelyn Curtin, a high school student with disabilities, and her friends. The video demonstrates how important friendships are to all, and how those friendships enrich the lives of all through shared experiences.
<b>McRel</b>	Principles in Action	
<b>MTACL</b>	Just Friends (20 min.)	This video by MTACL shows three scenarios that resulted in friendships for people with developmental disabilities through both natural and supported situations.
<b>National Film Board of Canada</b>	A Mind of Your Own	Meet 4 incredible kids who won't let their learning difficulties hold them down.
<b>National Film Board of Canada</b>	Victor-Martin, Diane & John: The Struggle to Learn	
<b>National Professional Resources, Inc.</b>	Optimizing Intelligences: Thinking, Emotion & Creativity	Educators who teach children, psychologists who counsel clients, and social service professionals who work with families, are all striving to answer: How do we develop human potential? This video strives to answer this question.
<b>New Day Films</b>	Let's Get Real	DVD and Curriculum Guide
<b>New Day Films</b>	The World in Claire's Classroom	
<b>Oberkotter Foundation</b>	Dreams Spoken Here	This video will confirm your best feelings about what educators, parents, and technology can achieve. It will show you how inspiring deaf children can be.

Author	Title	Abstract
<b>PBS Video</b>	Beyond F.A.T City	
<b>Project CHOICES</b>	Families, Friends, Futures	This video focuses on two students who, with their friends from school, participate in typical community activities. It also explores the encouraging effect such participation has on their families' views of their children's futures.
<b>Project CHOICES</b>	Step By Step: Heather's Story	This video documents one student's journey from a self-contained special education classroom to an inclusive environment, from when she was 8 until she was 10 years old.
<b>Richard Lavoie</b>	How difficult can this be	See the world through the eyes of a child with learning disabilities. In this bestselling video, Rick Lavoie shows parents and teachers how the classroom can be an intimidating place to kids who experience frustration, anxiety, and tension each and every day.
<b>Rief, Sandra</b>	ADHD: Instruction and Collaborative Practices (38 min.)	Demonstrates successful, proven teaching techniques: positive, practical, educationally sound for use by teachers in reg. classroom. Real teachers in real classroom situations with real students, as they successfully educate those with ADHD and similar needs.
<b>San Francisco Unified School District</b>	Collaborating for Change: Including All of Our Students	Addresses variety of issues, concerns, commonly asked questions about inclusion. Topics include: collaboration between spec. educators & general education. teachers, cooperative learning, changing roles of special educators in inclusive schools and the payoffs of inclusive education.
<b>Sarson, Christopher</b>	Roots of Empathy	A Parenting Program for Elementary School Children

Author	Title	Abstract
<b>Shelagh Leahy (Producer)</b>	Cindy's Story	Cindy-26 yr, doesn't speak, functions at 3-5 yr level. Family wants her to have as normal a life as possible, so Cindy lives in group home. Mom decides sterilization. as best option and this leads to a legal battle between Cindy's mother and a state appointed lawyer acting as Cindy's advocate.
<b>The Fifth Estate</b>	Asberger's Syndrome	
<b>The Institute on Disability</b>	Petroglyphs	This video presentation is a series of images that show the shift in ideas or beliefs about what some people previously thought about inclusion and the capabilities of people with disabilities in an inclusive setting, to what is believed NOW - that people with disabilities can and do flourish in an integrated situation.
<b>The Master Teacher</b>	Inclusion: The Next Step TAPE 1: Building Consensus for Inclusive Education	Tape 1 will help you to understand the scope of inclusion today, build consensus among staff members and key players in the process, address barrier issues that impede the inclusion process, and utilize effective strategies for managing resistance.
<b>The Master Teacher</b>	Inclusion: The Next Step TAPE 2: Understanding Your Inclusion Options	Tape 2 will help you navigate the options for accommodations, understand the levels of resource intensiveness, evaluate accommodation ideas & strategies for students, realize the significance of 6 primary accommodation levels, and work modifications into the general curriculum.
<b>The Master Teacher</b>	Inclusion: The Next Step TAPE 3: Planning Effective Modifications and Accommodations	Tape 3 will help you to structure student accommodations & curricular modifications, tackle the tasks of instructional planning & program planning, COMMUNICATE, and put planned accommodations into action.

Author	Title	Abstract
<b>The Master Teacher</b>	Inclusion: The Next Step TAPE 4: Delivering Necessary Supports	Tape 4 will help you to promote collaboration among teachers & support staff, allocate crucial instructional & curricular materials, put consultative & pull-out resources to work in your program, and maximizes the effective use of para-educators.
<b>The People First Assoc. of Lethbridge</b>	Kids Belong Together.	Stories about children, regardless of ability, learning side-by-side.
<b>The Video Journal</b>	Closing the Achievement Gap	
<b>Turning Point</b>	Sean's Story: A Lesson In Life	Chronicles Gr.1 for 8 yr old Sean Begg, with Down Syndrome, in an integrated setting. Covers some of the opposition that a parent may face, & the progress Sean has made by the end of the school year, and some of the changes in attitudes that took place over the year towards Sean and inclusion.
<b>Univ. of New Hampshire Institute on Disability/UAP</b>	High School Inclusion: Equity and Excellence in an Inclusive Community of Learners	Committed to the idea that school is for ALL students, this video's creators restructured their concept of education.
<b>Unknown</b>	Adapting Curriculum & Instruction in Inclusive Classrooms	
<b>Unknown</b>	Lesson Plans & Modifications for Inclusion & Collaborative Classrooms (BLUE#1: Student & Classroom Skills)	
<b>Unknown</b>	Lesson Plans & Modifications for Inclusion & Collaborative Classrooms (BLUE#2: Science & Social Studies)	
<b>Unknown</b>	Lesson Plans & Modifications for Inclusion & Collaborative Classrooms (BLUE#3: Math)	
<b>Unknown</b>	Lesson Plans & Modifications for Inclusion & Collaborative Classrooms (BLUE#4: Language Arts)	

Author	Title	Abstract
Unknown	Differentiating Instruction for mixed ability classrooms - An ASCD Professional Inquiry Kit	
Unknown	Differentiating Instructions - Instructional and Management Strategies	
unknown	Inclusion: The next step	
Unknown	The Magic of Belonging	The Magic of Belonging portrays the importance of typical experiences for all children. Personal reflections and a collection of photographs capture the spirit of friendship, celebration of diversity and promise of the future when everyone can play.
Ups & Downs	It's OK to be different	Presents the perspectives of teachers, administrators, students, and Down Syndrome students who are participants in an integrated classroom setting. In all cases the consensus is that inclusion is beneficial.
Vision TV (Producer)	Friendship: It's About Time	Judith, Jack & Marsha talk openly about their friendship, the difficulties, joys of 15 yrs. Cover such issues as charity ethic in culture, how it feels viewed as a "project", the fear of abandonment once the "project" is over. They also discuss the roles of attendant and friend.